



*Reflections*

Annual Report 2009–2010

ANTIOCH  
UNIVERSITY  
NEW ENGLAND

## Welcome

With this report of giving, Antioch University New England (AUNE) celebrates and honors the generosity, loyalty, and commitment of our community during the academic year between July 2009 and June 2010. Our unwavering commitment to transformative education is strengthened through the philanthropic efforts of our donors—efforts that have also helped make us the vibrant professional institution of graduate education we are today. If your name is listed within this report, if you've given in the past, or if you are new to the AUNE community, please consider aligning your charitable goals with our purpose and programs by using the enclosed envelope today. Past, present, and future donors are a true measure of our success.

### OUR COMMUNITY IS COMMITTED TO THE COMMON GOOD

We know that one person can make a difference. Our students, alumni, faculty, and staff are catalysts of positive change throughout the region, the country, and the world.

### OUR FACULTY MEMBERS ARE SEASONED AND ATTENTIVE

Pioneering work and innovative teaching amidst a collaborative environment make our faculty stand out. These teachers practice their disciplines in and out of the classroom.

### OUR ACADEMIC PROGRAMS ARE ROOTED IN EXPERIENCE

All of our master's, doctoral, and certificate programs feature experiential learning. These practicums, internships, and capstone projects create a bridge between classroom theory and the world beyond, so our students begin making a difference while they learn.

### OUR COMMUNITY IS DIVERSE

Students come to AUNE from a wide range of backgrounds, cultures, and perspectives. Our classrooms are filled by both students with years of professional experience and by others who come more recently from undergraduate programs.

### OUR ALUMNI HAVE AN OUTSTANDING RECORD OF ACHIEVEMENT

The extraordinary leadership of our 9000 plus graduates shine throughout our community, country, and beyond. Visit our website and be inspired to action by the profound differences they have made in the lives of so many people across the globe: [www.antiochne.edu](http://www.antiochne.edu).

## Graduates from the class of 2010



## From the President



As we close Antioch University New England's forty-fifth academic year, I would like to share some reflections about our campus and our place in the broader higher education landscape. I believe the far-reaching transformations underway in American higher education create a dynamic set of challenges and opportunities. These factors require us to make critical decisions to establish a foundation for AUNE's success in delivering its mission for this and future generations of students.

Changing demographics, affordability factors, increased competition, and new expectations among prospective students continue to evolve rapidly. Each of these factors is driven, at least in part, by the profound impact of technology on the delivery of teaching and learning. Along with these challenges, higher education has been severely buffeted by the worst economic contraction in over seventy years. While we have made significant progress over the past three years in our efforts to address these challenges, the higher education sector in the United States has continued to change at a dramatic pace.

In this recession, public institutions and highly endowed privates have faced huge budget constraints. They have responded with large tuition increases, layoffs, furloughs, and massive cuts in operating, particularly funding for faculty support and development. I have been struck by the substantial costs, both human and financial, at these institutions.

Our campus has certainly not escaped the recession unharmed, but our community successfully implemented an inclusive and transparent process to plan necessary reductions. This says a lot about our ability to work together collegially, even in tough times.

In contrast to many of our peer institutions, AUNE has fared measurably better. No staff or faculty layoffs or furloughs have occurred. Every vacated faculty line has been filled with new hires, and a new faculty position was added in one department. Even with constrained budgets, we have continued to fully fund library acquisitions and faculty professional development.

We have also sustained momentum in a number of areas designed to build a stronger future for our campus. AUNE launched its first Board of Trustees in September 2009, bringing fifteen accomplished individuals on board to serve the campus and its future. External funding has allowed us to add significant capacity to support fund raising and alumni relations, and state-of-the-art software tools have been implemented.

These accomplishments, in the face of difficult financial times and a rapidly changing higher education context, give me confidence in our ability as a campus community to continue to build a positive future for Antioch University New England. While I recognize that the challenges ahead are substantial, I am very grateful for the generosity of our faculty, staff, alumni, and friends, and by our shared commitment to the great institution we serve together.

—David A. Caruso, PhD, President

## Notable Institutional Events

- **AUNE Receives National Honor**  
Thanks to over 126,300 hours of community service performed by students in 2009, AUNE was named to the 2009 President's Higher Education Community Service Honor Roll with Distinction. The Honor Roll is the highest Federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. To receive the award AUNE described and documented four exemplary programs or projects. The projects noted were the Antioch Psychological Services Center, Cool Monadnock, the Monadnock Ecological Research and Education project (MERE), and the 2009 Monadnock Earth Festival.
- **Ten-Year Climate Action Plan Launched**  
A new Climate Action Plan (CAP) will help AUNE achieve carbon neutrality by the year 2020. A key goal of the plan is to significantly decrease campus greenhouse gas emissions by reducing reliance on fossil fuel-based sources for electricity, heat, business travel, commuting, and waste disposal. AUNE will also strengthen its inclusion of content regarding sustainability and climate change

in the academic curriculum, and expand climate change-related research and public education programs. A task force of nearly three dozen faculty and staff members, students, alumni, and engineering and green building experts crafted the CAP. With its completion, AUNE becomes one of about 125 higher education institutions around the country to develop a plan, in keeping with pledges to the American College and University Presidents' Climate Commitment.

- **ES Faculty and Graduate Featured in *Environmental Management***  
Department of Environmental Studies faculty members and an ES graduate recently published their work in *Environmental Management*, the highly respected academic journal. The special issue, titled "Conservation Without Borders," was designed around research presented at an earlier AUNE Center for Tropical Ecology and Conservation symposium. Doctoral program director Beth Kaplin and alumna Shawn Margles (Conservation Biology '06) helped author the lead article and structure the issue. AUNE faculty members Jim Gruber and Abigail Abrash Walton also contributed articles.

## Pervious Pavement on Campus



Executive director of the New Hampshire Rivers Council, Joshua Cline, was instrumental in establishing AUNE as a pervious pavement demonstration site. An innovative storm-water management strategy, the pavement allows water from rain and snowmelt to flow through it, reducing run off and protecting nearby surface waters from pollution. Installed on the walks leading to the main entrance, the pavement serves as an educational resource. The project was funded by the Hunt Foundation, while the Northern New England Concrete Promotion Association; Philip Hamilton Excavating, LLC; and Carroll Concrete, provided support, labor, and materials for the project.

## Winona LaDuke Gives AUNE's Commencement Address



**Outspoken advocate for Native American environmental issues, co-chair of the Indigenous Women's Network, and two-time vice presidential candidate for the Green Party, Winona LaDuke, gave Antioch University New England's May 15 commencement address. During a ceremony that reverberated with the AUNE tradition of global involvement and the immediacy of social justice and sustainability, she confronted graduates and finishers: "What are you going to do with the next thirty years of your life?" Through her own stories of activism, she encouraged the audience into action with the reminder that "every one of us is needed to make our lives better." She then urged everyone to go**

**out and do the work themselves rather than wait for someone else to do it. Her address concluded with a phrase in her native Anishinaabe language, "xhoongide daa"—be strong.**

- **CMHC Receives CACREP Accreditation**  
AUNE's Clinical Mental Health Counseling program successfully met CACREP accreditation requirements in summer 2009. CACREP, or the Council for Accreditation of Counseling and Related Educational Programs, is a national independent accrediting agency for programs that prepare individuals to enter the counseling profession.
- **AUNE Represented at the Clinton Global Initiative University**  
President Caruso and environmental studies student Michael Goudzwaard attended the Clinton Global Initiative University (CGI U) in April. CGI U brings together student leaders and university officials from around the world to develop practical new solutions to pervasive global problems. At the Miami meeting, AUNE made a commitment to environmental sustainability and food

security by dedicating \$5,000 to sponsor a full-time AmeriCorps member through the New England AmeriCorps Sustainable Environmental Entrepreneurs Collaboration program. Michael made a CGI U commitment to raise funds for the healthy cooking-stove project of U'yo'olche, a local NGO in Mexico's Yucatán Peninsula. Upon his return, he and fellow AUNE students raised enough money to build 3.6 stoves.

- **Researchers Receive \$225K NAMI Contract**  
Faculty members, Dr. George Tremblay and Dr. Jim Fauth, will provide evaluation services for a new statewide suicide prevention program thanks to a \$225K New Hampshire Chapter of the National Alliance on Mental Illness (NAMI) contract. George and Jim, of AUNE's Center for Research on Psychological Practice (CROPP), and their team will provide the evaluation services for three years.

## FROM THE BOARD OF TRUSTEES



Dear Friends,  
The past year has been a time of change, growth, and service at Antioch University New England. One of those changes has been to establish a new Board of Trustees for our campus. Born out of a vision for the University, our Board has just completed its first full year of service. So why would fifteen smart, talented and very busy people choose to give their time and expertise to AUNE? Because we know and believe in a core truth: *The world needs you now*. Each and every one of us has chosen to serve because of the transformational learning environment of Antioch, and because we know that those who have been touched by our remarkable community make a positive difference in the world.

As stewards of our mission and vision, we celebrate AUNE's tenacity and steadfast belief in meeting the needs of our students. We applaud the way in which the school relentlessly pursues excellence, changing with the times in the service of our current and future students. Moreover, we know how important it is that our doors keep opening to you—our students, alumni, faculty, and staff—so that you can pursue your dreams.

Higher education in America has long held the vision of transformation through the creation of knowledge and practice that make the world a better place. AUNE's position in that vision has been, and continues to be, one of distinction and value. I know this to be true because our alumni, students, faculty and staff are, without a doubt, an extraordinary community of practitioners and scholars meeting the weighty needs of the world at this critical time in human history. You are what Antioch is all about.

Our doors are open today so that many doors will open for you tomorrow, as you and those who follow in your footsteps pursue a bright and promising future. In the year ahead I hope that everyone across our national community of alumni and friends will join us to meet the challenges of the changing times, learning from our experiences, and investing in our future.

On behalf of your Board of Trustees, let me extend our deepest gratitude for your contributions to our learning enterprise—*because the world needs you now*.

—Martha W. Summerville, PhD  
OM '85, Faculty, 1992–2001  
Chair, Board of Trustees

## FROM THE DIVISION OF FINANCE AND ADMINISTRATION



The world has changed for all of us who live and work in higher education. The economic, social, and political systems that govern our lives have been significantly and permanently altered. With the call for greater accountability at a time when funding is becoming more uncertain, the challenge for Antioch University New England is how to position ourselves for the future.

If we follow White House chief of staff Rahm Emanuel's advice, "Let no crisis go to waste," this economic moment offers great opportunity to change the way we do business. To that end we have initiated some changes and have some new goals. The following is a partial list of actions and outcomes from the application of new and proposed best business practices:

- **Engage proactively with the community outside the campus by responding constructively to external invitations for partnerships.** Discussions are ongoing with an external partner about creating an urban center for the delivery of AUNE programs for an audience of part-time students.
- **As a highly tuition-dependent institution, ensuring our enrollment health is a high priority.** Once-dependable forecasting tools are no longer reliable barometers in this current economic climate. With a new emphasis on enrollment and retention we will now be charging tuition by the credit rather than by the semester.
- **Look for cost savings in staff and operations, outsourcing opportunities and adjustments from operating to capital expenditures.** This past winter we restructured the debt on our building. We swapped our variable rate bond for a fixed rate.
- **Employ better financial control systems so that the business office can spot revenue and expenditure trends early and address them quickly.** By the end of May we will have distributed a draft of our Net Contribution Analysis report. This report will allocate all campus expenses to the revenue-producing units, thus enabling us to make more informed decisions about the allocation of resources.

As we plan for the future, one of the keys to our success is to keep focused on an agreed-upon strategic plan when new ideas and opportunities constantly pop up all around us. The wisdom to understand which opportunities really advance AUNE's core mission—and then the discipline to say no to all other good ideas—is critical.

—Timothy G. Jordan, OM '80  
Vice President for Finance and Administration

<b>2010–2011 Operating Budget:</b>	<b>\$16,155,804</b>
<b>Total Endowment as of 6/30/2010:</b>	<b>\$443,044</b>
<b>Amount of scholarships awarded 2009–2010:</b>	<b>\$237,213</b>

## FROM THE DIVISION OF ACADEMIC AFFAIRS



One of the hottest topics in higher education these days is *student engagement*. According to Phillip Schlechty, an educational theorist, students are engaged when they are involved in their work, persist despite challenges and obstacles, and take visible delight in accomplishing their work. There are studies, surveys, articles and endless discussions reflecting this new buzzword on college and university campuses. I have been known to smile when I see this because student engagement has always been at the heart of AUNE's endeavors.

As I reflect on my first year in the role of academic vice president, I realize that essentially every conversation about resources, accreditation, new faculty, program review, curriculum revision, better classrooms, office space, and improved technology have at their center one thing: student

engagement. Every student, faculty or staff member, administrator or trustee begins and ends their case with the same fundamental argument: we need to do this for our students. The trump card in any dispute is always: it would be awesome for our students!

Let me tell you some awesome things we've done this year to enhance student engagement:

- We've hired three new core faculty members, all enormously talented, with newly minted doctoral degrees from excellent schools. We know our students will engage with their fresh ideas in Dance Movement Therapy, Organizational and Environmental Sustainability, and Resource Management.
- We've completely revised the curriculum of the MS in Environmental Studies and added a concentration in Sustainable Development and Climate Change.
- We've revised the MS in Resource Management and Conservation, streamlined the curriculum to thirty credits, and made it available through weekend delivery over sixteen months for the convenience of working professionals.
- We've revised the new MBA in Organizational and Environmental Sustainability and will offer it in three delivery models; weekends, accelerated weekdays, and online.
- We've appointed a new Director of Academic Assessment to help the faculty with the newly-instituted annual review of student learning outcomes in each program.
- We've developed a new certificate program in Applied Behavioral Analysis, the primary, evidence-based treatment approach for autism.
- We've added new tracks in the Waldorf programs.
- We provided students with well over 750 practicum and internship sites where they could engage in the kind of learning that best prepares them for their careers.

I think we can say with confidence that AUNE continues to excel at ensuring that our students are involved, persist despite challenges and obstacles, and take visible delight in accomplishing their work!

—Katherine Clarke  
Vice President for Academic Affairs

## FROM THE DIVISION OF INSTITUTIONAL ADVANCEMENT



The impressive achievements of our faculty, students, staff, and alumni prove an important point: AUNE is a great institution of higher education, poised on the brink of tremendous growth and change. I have the privilege of leading some of these new initiatives, as we seek to create a culture of philanthropy among all our key stakeholders.

As students make the transition to proud graduates, the Office of Development and Alumni Relations helps them stay connected to their campus, faculty and classmates. Our graduates have many things in common—concern for others, commitment to sustainability and social justice, willingness to lead, and courage to follow their convictions. This year, with the support of a generous grant from the Pierson-Lovelace Foundation, we embarked on an ambitious and long-overdue outreach program that

has already connected us with alumni in New England, Pennsylvania, Florida, California and Washington D.C. The alumni are thrilled that we are bringing AUNE to them. Hedda Herzog, ED '74, said it best:

*"I use the tools that I learned at Antioch with the students I teach every single day. It's great to get together with other people who share the same values."*

We use many tools to communicate with our community. In addition to our website and print publications, AUNE has a presence on Facebook, Twitter, LinkedIn, Flickr, and YouTube. A recent survey showed that 70% of our students are using one or more of these social media, so it makes sense for us to meet them where they are—online. The Office of Communications has created a beautiful new series of view books highlighting our academic programs, and alumni look forward to receiving the alumni magazine, *Notes*.

At a time when many colleges and universities have seen their annual funds drop to historically low levels, we are proud to report that our annual fund grew significantly this fiscal year to a total of \$61,418. Our number of donors also increased by 5%, as over 630 individuals contributed to AUNE. We are especially grateful to the new board of trustees, whose members played a key role in helping us achieve our fundraising goals.

Broad-based donor support is critical to our ability to provide more scholarships and enhanced student and alumni services. The transformative experience of an AUNE education is a powerful gratitude trigger, but perhaps even more eye-opening is simply observing the many ways in which our graduates are making the world a better place. The secret and enduring gift of philanthropy is that, in giving away something you have, you get back far more than you gave.

—Tracey L. Thompson  
Vice President for Institutional Advancement

*As a courtesy, the names of our 2009–2010 contributors have been removed from this web version of our report.*

*If you are a donor or a graduate who did not receive a printed copy, please email your request to [giving@antiochne.edu](mailto:giving@antiochne.edu).*

## Students Who Inspire Us

Brian Denietolis is on internship this year at Dartmouth Medical School working in the trauma-based child and family track. He's also busy finishing up his dissertation, an original and important piece of research exploring how mindfulness training for foster parents might help cultivate attachment security and adaptive emotion regulation in foster children. Throughout his time at AUNE, Brian stands out for his phenomenal level of preparation and investment in learning.

Brian is already a wonderful clinician, with that rare combination of intuition, compassion and maturity. Over his four years in the program, Brian has created the opportunity to work with several clinical faculty on projects examining gender, social justice, psychoanalytical training, and multicultural relief efforts.

He's inspirational also because he's the real thing: there is no pretense to his intellectual strength. The thoughtful manner, the warm smile, the quick humor, the focused attention, the intellectual acuity, the responsiveness to feedback—he's got it all. Brian is the kind of student who makes a professor want to be a better mentor.

**MARTHA B. STRAUS, PROFESSOR, CLINICAL PSYCHOLOGY**

*I am committed to understanding human suffering, easing psychological pain, and cultivating resilience and recovery. While at AUNE, I acquired the skills necessary to bear witness to the stories of children and adolescents with lives wrought by chronic disadvantage, poverty, racism, community violence, and interpersonal trauma. By remaining empathically attuned and reflectively curious, I was allowed to join these youth in their struggle to find hope, security, safety, and recovery. As a result of the academic and clinical training I received at AUNE, I was rendered capable of assisting children and adolescents. The clinical skill and acumen I attained from AUNE's Clinical Psychology Program was a direct consequence of the relationships formed with my inspiring mentor, my accomplished faculty, and my gifted colleagues.*

**BRIAN M. DENIETOLIS**



### Students Who Inspire Us



A teacher and sustainability coordinator at the Christchurch School in Virginia, Will Smiley pursued his dream of renewing the oyster population on the Rappahannock River, a tributary of the Chesapeake Bay. Will marshaled his ninth and tenth grade students to save the oyster population, using the opportunity to connect his students and school curriculum to the larger surrounding community.

An inspiration to students and teachers alike—Will has proven that with perseverance and hard work, dreams can come true. Proceeds from a recycling project and donations allowed his school to rent sixty-five acres of riverbed and purchase hundreds of thousands of native oyster larvae, which the students grew in cages. Then students, staff, and community members by bucket brigade transferred over three hundred bags of oyster shells and seed to form a new reef. Each mature oyster filters fifty gallons of water per day. Now that the reef is growing and successful, the oysters can filter ten million gallons of water daily. The reef continues to be an invaluable outdoor classroom for Will's students. He has demonstrated wonderfully the impact that educating for sustainability can have on our environment.

**TOM JULIUS, MED '92, FACULTY, DEPARTMENT OF EDUCATION**

*Educating for Sustainability (EFS) in the Experienced Educators Program was a perfect fit for me. The classes paralleled the work I was doing at Christchurch School. The program was not an "add-on;" it was a strengthening program that gave me the tools and helped improve the work I was doing at my school. The EFS program brings together a group of people who care about the future of our natural world, social justice, and the minds and behaviors of young people. Collectively we helped connect our students to the greater community and to the changing world around them.*

**WILL SMILEY**

### Students Who Inspire Us

Heather Humphrey-Leclaire has an indomitable spirit and an amazing can-do attitude that helps everyone around her believe they can do what needs to be done. She has several children and still manages to set a standard of academic excellence. Intelligent, perceptive, accepting, and funny, she is always ready to lend a helping hand and shows real concern and compassion for those around her. A joy and a delight to have in class, Heather not only comes prepared but usually has something to add to a discussion that stretches both fellow students and professors to think differently or more deeply about the subject than they had before



**DIANE KURINSKY, FACULTY, DEPARTMENT OF APPLIED PSYCHOLOGY**

*I've always known that someday I would grow up to become a therapist, but I got sidetracked somewhere between an undergrad in Latin and Greek mythology, raising three kids, and running a successful business as a desktop publisher. Luckily, God, the Universe, et cetera, intervened in my forties and everything else cleared out of the way; leaving me with an unobstructed view of my future, with the road winding alongside Mount Monadnock and right through Antioch University New England. The curriculum was exciting and challenging, faculty supported me as if I were already a colleague, and I knew from the very first classes that AUNE was someplace special. I feel blessed to have been a part of the applied psychology program and to have met incredible people. The very nature of this program means that only part of the learning takes place in theories and textbooks—it was a two-and-a-half-year odyssey along my own growing edge, with people who know the way and weren't about to let me fall. AUNE has well and truly prepared me for the next chapter of my life.*

**HEATHER HUMPHREY-LECLAIRE**

## Students Who Inspire Us

Nikki Lavoie is a pleasure to work with and has initiated multiple projects at Antioch University New England that went beyond the classroom. As an example, she enlisted the help of eight to ten other environmental studies students to promote our ES professional internship program through group presentations, a newsletter article, and a poster session at the New Hampshire Environmental Educators conference. Her work with the Cheshire County Conservation District (CCCD) is particularly interesting, given our multi-year partnership with the CCCD to establish demonstration rain gardens throughout the Keene area (we have six in various stages of development at the moment).



**LIBBY MCCANN, FACULTY, DEPARTMENT OF ENVIRONMENTAL STUDIES**

*I will be graduating from the Department of Environmental Studies at Antioch University New England this May. During my time at AUNE, I had the opportunity to engage in three valuable internships in environmental education. As an intern at Fertile Fields Farm in Westmoreland, New Hampshire, I co-designed and implemented a farm-to-school program for a local elementary school. As an assistant teacher and consulting field expert at John Stark Regional High School in Weare, New Hampshire, I assisted students and teachers in conducting ecological survey of local lands. Currently, I am working as the Rain Garden Coordinator for the Cheshire County Conservation District (CCCD). During this internship, I am assisting two schools to plant rain gardens in their schoolyards. I will also be helping teachers to implement rain garden curriculum in their classrooms. These rain gardens are part of a larger project coordinated by the CCCD to improve water quality and wildlife habitat along the Ashuelot River. I have enjoyed the past two years and hope to put the valuable lessons learned at AUNE into place after graduation!*

**NICOLE LAVOIE**

## Students Who Inspire Us



To be an inspiration to others does not mean to be constantly in the spotlight. A person can be part of the fabric of the group, always present, always prepared, listening attentively, offering well-founded opinions, and taking a variety of perspectives. Susan Calegari is such a person. I have witnessed Susan inspiring her fellow students through her unpretentious demeanor, her gentle yet assertive way

of presenting her opinions, her ability to mentor others and, in the next moment, learning from them. Susan has been a pleasure to work with over the past two years. We will miss her after she graduates. Susan's work ethic, ready smile, wisdom, and sense of humor have truly been an inspiration.

**BILL GRIFFITH, FACULTY, DEPARTMENT OF ORGANIZATION AND MANAGEMENT**

*When I enrolled in the Organizational Leadership and Management program I couldn't imagine how I would juggle course work and my responsibilities as the newly appointed CEO of a nonprofit serving children and youth, during a time of unprecedented economic and regulatory uncertainty for my organization. Returning to school after a forty-year hiatus seemed daunting. Much to my delight, this learning community—faculty, staff, and students alike—embraced, supported, and inspired me every step of the way. Faculty created a learning environment which fostered development of core competencies such as financial management, group dynamics, systems thinking, and strategic planning, and they encouraged me to immediately apply these newly learned concepts and skills. This invaluable experience, with practicum as a hallmark, has led me to become an enthusiastic lifelong learner as well as a more effective, adaptive change leader.*

**SUSAN CALEGARI**

## FACULTY AND STAFF ACCOMPLISHMENTS

A partial, representative listing of publications, presentations, consultations, and leadership roles, for the Academic year July 2009 through June 2010



On the outskirts of Port au Prince, Haiti, during a volunteer mission to provide counseling relief to survivors of the January 2010 earthquake disaster, Gargi Roysircar, director of AUNE's Disaster Shakti program and Professor of Clinical Psychology (left) and PsyD student Corey Gifford, (far right) stand with the pharmacist's aide, Jean Fresly. The counseling team of two AUNE members and one pastor worked with 25 clients a day.



The National Oceanic and Atmospheric Administration (NOAA) awarded AUNE and partners \$243,000 in November 2009 to prepare the Lake Sunapee watershed for climate change and population growth. The project partners hope to protect a vulnerable storm-water and drinking-water system and develop and disseminate practical and transferable information for safeguarding communities, as well as provide specific and reliable estimates of climate change impacts on the Lake Sunapee watershed. Five of the eight-member interdisciplinary team are either AUNE alumni or faculty, including Jim Gruber (shown above).

### PUBLICATIONS

**Abrash Walton, Abigail.** Journal Article:

"Conservation through Different Lenses: Reflection, Responsibility and the Politics of Participation in Conservation Advocacy," *Environmental Management*, Issue: 1, Vol. 45, pp. 19–25, Springer-Verlag, New York, January 2010

**Borden, Kathi** and E. J. McIlvried. Book Chapter:

"Applying the competency model to professional psychology education, training, and assessment: Mission Bay and beyond," in *Competency-Based Education for Professional Psychology*, M.B. Kenkel & R.L. Peterson, eds., pp. 43–53, American Psychological Association, Washington, DC, 2010.

**Curtin, Charles.** Book Chapter: "The ecology of place and natural resource management: Lessons from marine and terrestrial ecosystems," in *The Ecology of Place: Contributions of Place-based Research to Ecological Understanding*. I. Billick and M. Price, eds. Columbia University Press, New York, 2010.

Peter Davenport, editor; **Susan Jane Gentile**, managing editor. Journal: *Whole Terrain*, Vol. 16, "(r)evolution," Antioch University New England, Keene, NH, December 2009.

**Lindsley, Gila**, Goswami, M., Pandi-Permul, S.R., and Thorpy, M., eds. Book Chapter: "Narcolepsy, Intimacy and Sexuality," in *Narcolepsy: A Clinical Guide*, pp. 205–216, Springer: Human Press, New York, 2010.

**Loman, Susan**, Cellini, N., Johnson, M., and Hallet, E. Journal Article: "Magical Moments in Movement: Antioch University New England Dance/Movement Therapy and Counseling Students Quest in the Real World," *American Journal of Dance Therapy*, Issue: 2, Vol. 31, pp. 159–169, Springer, New York, December 2009.

**Loman, Susan**, and Sossin, K. M. Book Chapter: "Introduction to the Kestenberg Movement Profile and Dance/Movement Therapy," in *The Art and Science of Dance/Movement Therapy: Life is Dance*, S. Chaiklin & H. Wengrower, eds. Routledge, New York, 2009.

Fischer, J. L., **Kevin P. Lyness**, and Engler, R. R. Book Chapter: "Families coping with alcohol and substance abuse," *Families and change: Coping with stressful events and transitions*, Vol. 4th edition, pp. 141–162, Sage, Newbury Park, CA, January 2010.

**Mangione, Lorraine**, and Nadkarni, Lavita. Book Chapter: "The Relationship Competency: Broadening and Deepening," in *Competency-Based Education for Professional Psychology*, American Psychological Association, Washington, DC, 2010.

**Mangione, Lorraine.** Poem: "The Sicily Tampa

Connection," in *Arba Sicula: Journal of Sicilian Folklore and Literature*, Vol. Fall, 2009, Saint John's University, Queens, NY, 2009.

Wolfe, Y., **Palmiotto, Peter A.**, and Magee, D. "The Ram's Head Lady's slipper (*Cypripedium arietinum*): A primer for wetland preservation in the Carney Fen Wetland complex, Carney, MI," in *The Michigan Botanist*, Vol. 48, pp. 83–93.

Tan, S., Yamakura, Tani, Masako, **Peter A. Palmiotto**, Mamit, J.D. Pin, C.S., Davies, S., Ashton, P. Baillie, I.C. "Review of Soils on the 52 ha Longterm Ecological Research Plot in Mixed Dipterocarp Forest at Lambir, Sarawak, Malaysia Borneo," *Tropics*, Issue: 2, Vol. 18, pp. 61–86.

Kenkel, M. B., and **Roger L. Peterson**, eds., *Competency Based Education for Professional Psychology*, American Psychological Association, Washington, DC, 2010.

**Peterson, Roger L.**, Peterson, D. R., Abrams, J., Stricker, G., & Ducheny, K. Book Chapter: "The National Council of Schools and Programs of Professional Psychology education model 2009," in *Competency-Based Education for Professional Psychology*, M.B. Kenkel & R.L. Peterson, eds., American Psychological Association, Washington, DC, 2010.

**Roysircar, Gargi**, Carey, J.C., & Koroma, S., "Asian Indian college students' science and math preferences: Influences of cultural contexts," in *Journal of Career Development*, Issue: 4, Vol. 36, pp. 1–24, June 2010.

**Roysircar, Gargi.** Journal Article: "The big picture of social justice advocacy: Counselor, heal society and thyself," *Journal of Counseling and Development*, Issue: Summer, Vol. 87, pp. 288–295, July 2009.

Clayton, S., Fraser, J., and **Carol D. Saunders.** Journal Article: "Zoo experiences: Conversations, connections, and concern for animals," *Zoo Biology*, Issue: 5, Vol. 28, Pp. 377–397, 2009.

Price, E. A., Vining, J., and **Carol D. Saunders.** Journal Article: "Intrinsic and extrinsic rewards in a nonformal environmental education program," *Zoo Biology*, Issue: 5, Vol. 28, pp. 361–376, 2009.

**Thomas, Laura.** "The Critical Skills Blog," <http://antiochcriticalskills.wordpress.com>.

**Thomas, Laura.** Journal Article: "From Experience to Meaning: The Critical Skills Program," *Kappan*, Issue: 2, Vol. 91, pp. 93–96, Phi Delta Kappan, Bloomington, IN, October 2009.

**Wessels, Tom.** *Forest Forensics: A Field Guide to Reading the Forested Landscape*, WW Norton, New York, June 2010.

**Wessels, Tom.** Essay: "A Weaving of Walls," *Wild Apples*, Issue: 4, Vol. 1, pp. 10–11, Wild Apples, Harvard, MA, November 2009.

## PRESENTATIONS

- Mellen, Donna;** Greene, Georganne; Rice, Steve. "Awakening the Dreamer, Changing the Dream," Unitarian Universalist Society, Amherst, MA, February 2010.
- Mellen, Donna;** Smith, Peter. "Leadership Institute," Leadership Institute, New England Institute of Addiction Studies, Brunswick, ME, January 2010.
- Auer, Arthur.** "What Are Life, Psyche, and Spirit?" Foundation Studies in Anthroposophy, Center for Anthroposophy, Monadnock Waldorf School, Keene, NH, March–April 2010.
- S. Gates and **Kathi A. Borden.** "The relationship between supervisor leadership and home-based clinician burnout," annual meeting, American Psychological Association, Toronto, ON, August 2009.
- Plymale, Frankie and **Kathi A. Borden.** "Pragmatic language skills of children with spina bifida," annual meeting, American Psychological Association, Toronto, ON, August 2009.
- Chase, Steve.** "Taking The Initiative: Why We Should All Consider Joining The Transition Movement," 2010's 1960s Scholars Fellowship Speaker, Williams College, Center for Environmental Studies, Williamstown, MA, February 2010.
- Chase, Steve.** "Feminism, Peace Activism and Environmentalism: One Organizer's Perspective," Women's Studies Seminar, Keene State College, Keene, NH, February 2010.
- Finser, Torin.** "Developing Thoughtful Children in a Thoughtless Era," multiple locations during academic year: Lexington, MA, Garden City, NY, Keene, NH, Pittsburgh, PA.
- Gentile, Susan Jane.** "An MED in Educating for Sustainability," Sustainability Education Summer Institute, Islandwood and Western Washington University, Bainbridge Island, WA, July 2009.
- Jeswald, Phyllis K.** "Supervising DMT Internships: Tradition and Innovation in the Supervisory Relationship," 44th Annual Conference, American Dance Therapy Association, Portland, OR, October 2009.
- Karlan, Jimmy,** Wagner, R. Video, "A Few Good Reasons NOT to Come to AUNE's Environmental Studies Program," Antioch University New England, Keene, NH.
- Karlan, Jimmy.** "Jimmy's Vision for Science Education in the 21st Century," live multi-media presentation, Antioch University New England, Keene, NH.
- Loman, Susan.** "The Kestenberg Movement Profile (KMP) as a self-discovery dance exploring personal movement patterns," 44nd Annual Conference of the American Dance Therapy Association, Portland, OR, October 2009.
- Loman, Susan,** and Sossin, K. M. "Observing Children with Autism in Interaction: Clinical Implications of Sequential KMP Patterns," 44th Annual Conference of the American Dance Therapy Association, Portland, OR, October 2009.

Akyil, Y., Cunningham, N., Lowe, W., **Kevin P. Lyness,** and Pham, B. H. "Promoters and barriers for considering a PhD in MFT," AAMFT Annual Conference, American Association for Marriage and Family Therapy, Sacramento, CA, October 2009.

**Mangione, Lorraine.** "An Ecological Model of Alienation in Springsteen's Album, *Magic*," Glory Days: A Bruce Springsteen Symposium, Virginia Tech University/Monmouth State College, Monmouth, NJ, September 2009.

**Lorraine Mangione.** "Tragedy, Loss, and Transformation within Bruce Springsteen's Work," Creativity and Madness, The American Institute of Medical Education, Santa Fe, NM, August 2009.

**Libby McCann.** Keynote Speaker at "Locally Grown Learning: Education Using Your Community Resources," NHEE Annual Conference, New Hampshire Environmental Educators, Holderness, NH, March 2010.

**Roysircar, Gargi,** Clarke, B., Love, A., Thomas, S., and Aufiero, J. "Developing multicultural awareness: Using stories to transcend cultural boundaries." Winter Roundtable, Teachers College, Columbia University, New York City, February 2010.

**Roysircar, Gargi.** "Resilience and self-care of Katrina responders: Outcomes and evaluations," American Psychological Association Annual Conference, Toronto, ON, August 2009.

**Thiet, Rachel K.,** Dempsey, B.M., Gertz-Young, N., Schottenfeld, L., Skinner, J., Snowdon, V., and Vinson, M.F. "The Earth beneath our feet: Soil Ecology graduate students tackle the Mystery Soil Lab," 12th Biannual International Soil Ecology Conference, International Soil Ecology Society, Burlington, VT, July 2009.

Lin, M.T. and **Rachel K. Thiet.** "The effect of the invasive European fire ant (*Myrmica rubra*) on coastal New England soils" 12th Biannual International Soil Ecology Conference, International Soil Ecology Society, Burlington, VT, July 2009.

**Thomas, Laura.** "Teaching and Assessing 21st Century Skills," Fall Forum 2009, Coalition of Essential Schools, New Orleans, LA, November 2009.

**Thomas, Laura.** "21st Century Skills: Critical Skills for Critical Times," Facing a New Future: Teaching & Learning in the Landscape of Perkins IV, Vermont Department of Education Division of Career and Technical Education, Killington, VT, August 2009.

**Wessels, Tom.** "The Scientific Underpinnings of Sustainability," New England Grows Annual Conference, Boston, MA, February 2010.

**Wessels, Tom.** "The Myth of Progress," The Society for Nematologists and the Soil Ecology Society Joint Conference, Burlington, VT, July 2009.

**Willis, Carlotta** with members of the NCDA/ACES Commission. "Strategies for Transforming Career Development Courses and Groups," ACES National Conference, Association for Counselor Education and Supervision, San Diego, CA, October 2009.

**Willis, Carlotta** and Roberts, Janine. "Auto-Renovación Holístico y El Proceso Creativo," XXXII Congreso Interamericano de Psicología, Sociedad Interamericano de Psicología, Guatemala City, Guatemala, June–July 2009.

## CONSULTATIONS

**Abrash Walton, Abigail.** Invited Participant, Institute for Human Rights and Business/Fundacion ideas para la Paz, Bogota, Colombia, May 2010.

**Abrash Walton, Abigail.** Expert Participant, Roundtable on Land, Business and Human Rights, Institute for Human Rights and Business/Fundacion ideas para la Paz, Bogota, Colombia, May 2010.

**Susan Dreyer Leon.** Consultant, Westminster Schools, Westminster, VT, January 2009–Present.

**Lyness, Kevin P.** Trainer, Fairfield University, Fairfield, CT, February 2010.

**Roysircar, Gargi.** Consultant, Red River Theater, planning grant from the New Hampshire Council of the Humanities for videotapes created by Bhutanese Refugees, Concord, NH, October 2009–ongoing.

**Saunders, Carol D.** Consultant, Technical Education Research Centers (TERC), Cambridge, MA, June 2009–June 2010.

**Thiet, Rachel.** Consultant, Educational Testing Service, evaluator of high school Environmental Science Advanced Placement exams, Cincinnati, OH, June 2010.

**Eppig, Peter; Dreyer-Leon, Susan; Julius, Tom; Bocko, Paul;** Hart, Maura; Gordon, Rick; Young, Teri; Roeder, Marlene. Project Leader, Springfield, VT School District, Springfield VT, August 2009–June 2010.

**Thomas, Laura;** Bocko, Paul; Hart, Maura. Facilitator, Boscawen Elementary School, Boscawen, NH, June 2009–June 2010.

**Thomas, Laura.** Member, Coalition of Essential Schools, Oakland, CA, November 2009–June 2010.

## GRANTS, FELLOWSHIPS, OR NOTABLE ACCOMPLISHMENTS

**Lyness, Kevin P.** Faculty Mini-Grant, Office of the President, Antioch University New England. Project title: The effects of alcoholism on attachment and intimacy in couples. October 2009.

Michelle Zjhra, Amy Boyd, Robert Raguso, **Peter Palmiotto.** Collaborative Research: Components of Flora Attraction in a Functionally Specialized but Ecologically Generalized Flower Guild. This three-year, \$150,000 grant, examines the pollination biology of forest Trilliums in the southeastern United States. The grant provides full support for a master's student in Conservation Biology. July 2009.

**Saunders, Carol D.** Ittleson Foundation. The third year of a three-year grant to Antioch University New England to implement a four-part strategy to develop and advance the field of Conservation Psychology 2010.

**Smeltz, Margaret L.** MS Degree in Leadership & Management, Antioch University New England, Keene, NH, November 2009.

**Todd, Rebecca.** HERS Wellesley Institute Participant. HERS (Higher Education Resource Services) is an educational non-profit providing leadership and management development for women in higher education administration. Participants are selected from private and public institutions across the country. October 2009–March 2010.



**Chair of Antioch University New England's Department of Education Torin Finser (back center) visited Chengdu, China, in June, as sole presenter at a conference on Waldorf education. He delivered a five-day series of lectures and presentations to an enthusiastic audience of Chinese teachers and parents (some pictured here) who represented about twenty different schools.**

## LEADERSHIP ROLES IN PROFESSIONAL AND CIVIC ORGANIZATIONS

**Abrash Walton, Abigail.** Vice Chair, City of Keene Planning Board, Keene, NH, January 2010–December 2010.

**Abrash Walton, Abigail.** Member, NH State Task Force on Citizen-Funded Elections, Concord, NH, November 2009–November 2010.

**Auer, Arthur.** Chairman, Board of Trustees, Center for Anthroposophy, Wilton, NH, July 2009–July 2010.

**Bocko, Paul.** Curriculum Coordinator, Massachusetts School Union #28 - Erving, Leverett, Shutesbury, Wendell-New Salem, Erving, MA, August 2009–Present.

**Calhoun, Jack.** Chair, Board of Trustees, Apple Hill Center for Chamber Music, Nelson, NH, December, 2009–December 2011.

**Calhoun, Jack.** Chair, School Board, Harrisville, NH, March, 2009–March 2011.

**Chandler, Polly.** Lead Ambassador, New Hampshire Businesses for Social Responsibility, Concord, NH, January 2009–December 2009.

**Chase, Steve.** Co-Founder, Transition Keene Organizing Committee, Keene, NH, January 2010–Present.

**Dreyer Leon, Susan.** Member of the Board of Directors, QED Foundation, Amherst, NH, January 2009–Present.

**Dreyer Leon, Susan.** Secretary, Springfield Vermont School Board Strategic Planning Committee, Springfield, VT, January 2009–June 2009.

**Fiderio, Jan.** Marketing committee member, Monadnock Community Market (A local food co-op expected to open in 2012), Keene, September 2009–ongoing.

**Jeswald, Phyllis.** Vice President, Board of Trustees, Franklin County Community Meals Program, Greenfield, Massachusetts, January 2009–present.

**Julius, Thomas.** Board member, Vice Chairman, Surry Village Charter School, Surry, NH, June 2009–June 2010.

**Loman, Susan.** Editorial Board, The Arts in Psychotherapy Journal, 1996–present.

**Lyness, Kevin.** Commissioner, Commission on the Accreditation for Marriage and Family Therapy Education, January 2010–December 2012.

**Lyness, Kevin.** Secretary, Board of Directors, New Hampshire Association for Marriage and Family Therapy, January 2006–December 2009.

**Mangione, Lorraine.** Member, Psychology Internship Tool-kit Development Committee, National Council of Schools and Programs in Professional Psychology, Spring 2009–present.

**Peterson, Roger.** Associate Chair for Quality Assurance, Commission on Accreditation, American Psychological Association, Washington, DC, January 2009–December 2009.

**Peterson, Roger.** Associate Editor, *Training and Education in Professional Psychology* (journal), Washington DC.

**Roysircar, Gargi.** Editor, Journal of Multicultural Counseling and Development, 2004–2011.

**Smeltz, Margaret.** Co-Chaired Biennial Quilt Show “Fall for Quilts” (with Cary Jardine), Cheshire Quilters’ Guild, Keene, New Hampshire, October 2009.

**Thiet, Rachel.** Board member and 12th Biennial Conference co-coordinator, International Soil Ecology Society, Burlington, VT, July 2009–present.

**Thiet, Rachel.** Co-coordinator and facilitator, Toward Learner-Centered Soil Ecology Education: Integrating Research and Experiential Activities into Teaching Soils, International Soil Ecology Society, Burlington, VT, July 2000–July 2009.

**Thomas, Laura.** Professional Learning Events Work Group, School Reform Initiative, Cambridge, MA, January 2010–ongoing.

**Thomas, Laura.** Co-President, New Hampshire Staff Development Council, New Hampshire, July 2009–June 2011.

**Tickner, Stephanie.** Vice Chair, Marlow School Board, Marlow, NH, March 2007–March 2010.

**Tickner, Stephanie.** Secretary, John D. Perkins, Sr. Elementary School PTA, Marlow, NH, September 2003–June 2010.

**Todd, Rebecca.** Director, New Hampshire State Board, Conservation Law Foundation, Concord NH, February 2009–present.

**Todd, Rebecca.** Faculty Administrative Fellow, Antioch University New England, Keene NH, August 2009–August 2011.

**Wessels, Tom.** Board member, The Center for Whole Communities, Fayeston, VT, July 2009–June 2010.

**Wiley, Sean.** Chair, Campaign Communications Committee, Monadnock United Way, Keene, NH, March 2009–ongoing.



**Jennifer Bowman learns weaving technique while visiting the ecotourism cooperative U’Najil Ek Balam during a field study trip to the Yucatán Peninsula in March 2010 focused on Sustainability in the Land of the Maya.**



**Members of the AUNE community are working with the wider community to establish The Monadnock Community Market—a local food co-op for downtown Keene by 2012. Some of the members include: (left to right) Sandy Hamm, staff, AUNE; Ed Guyot, adjunct faculty, AUNE; Joe Marks, president, Baudelaire Inc; Jim O’Neil, faculty, Keene State College; Mikaela Engert, city planner, Keene; Ken Stewart, independent consultant; Bonnie Hudspeth ES ’08, program coordinator, Cheshire County Conservation District; and Jen Risley ED ’04, program coordinator, Hannah Grimes Center.**

## ANTIOCH UNIVERSITY NEW ENGLAND AT A GLANCE



**Established:** 1964  
**Location:** Keene, New Hampshire  
**Faculty:** 128; practicing professionals concurrently doing applied work in their fields while teaching  
**Fields of Study:** Education, Environmental Studies, Organization and Management, and Psychology  
**Student Body:** 1,036; 76% women, 24% men  
**Average student age:** 36  
**Degrees:** MA, MBA, MEd, MS, PhD, PsyD, and several non-degree certificates  
**Graduates:** 9,260; in 53 states and territories, and 34 countries representing 6 continents

### GIVING TOTAL 2009–2010

<b>ANNUAL FUND</b>	<b>\$61,418</b>
<b>CAPITAL FUNDS</b>	<b>\$128,553</b>
ANE General Scholarship	\$5,132
ANE General Endowment	\$500
Cap and Gown Book Scholarship	\$3,027
Center for Tropical Ecology Conservation	\$17,348
Clinical Psychology Distinguished Speakers Endowment	\$9,000
Department of Environmental Studies Gift Fund	\$4,000
Environment and Behavior Research	\$6,000
Advocacy for Social Justice and Sustainability Concentration	\$65,505
Environmental Studies Bike Shelter Fund	\$530
Green MBA Scholarship	\$6,000
John Knight Colloquium	\$50
Life Begins at Forty Scholarship for Women	\$1,970
Multicultural Center and Disaster Shakti	\$2,136
New Terrain Writing Award	\$260
Norman Wilson Diversity Scholarship	\$6,150
Waldorf Scholarship Endowment	\$820
Wild Treasures: Sustainability Naturally	\$125
<b>TOTAL GIVING</b>	<b>\$189,971</b>

Cover photo: Seaver Reservoir, Harrisville, New Hampshire taken by Deb Arvidson, Development Associate.

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Antioch University chancellor Toni Murdock and Board of Governors chair Art Zucker (both far left), join AUNE president David Caruso, (third from right), and AUNE's new Board of Trustees at their first meeting.

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For more information on Antioch University's campuses, its university-wide PhD in Leadership and Change, or the Antioch Education Abroad program, visit [www.antioch.edu](http://www.antioch.edu).

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