

Notes

The alumni magazine of

ANTIOCH
UNIVERSITY
NEW ENGLAND

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PEGGY ROBINSON ES '94

From the President



At this year's AUNE Fall Convocation, the title of my talk was "What Can We Learn from Babies." Babies are one of my favorite topics. Earlier in my career, I spent many years studying infant cognition, motivation, and problem-solving. The goal of this research was to learn more about how one-year-olds come to understand their world. If you have ever spent much time with babies, you know that by one year of age, they have figured out quite a bit about the world they live in. Amazingly, they do this starting with zero understanding and without the benefit of language or formal instruction. In the first year of life, babies build their knowledge of the world using exploratory behavior to do their thinking.

My research focused on a wide variety of aspects of one-year-olds' exploratory behavior including such features as how much they explored, how sophisticated their behavior was, and how persistent they were. Then I examined whether or not there is a relationship between how babies explore and their ability to solve tricky problems. The findings of this research were rather robust and somewhat surprising: the only dimension of babies exploratory behavior that was related to success in problem-solving was the number of different behaviors or ideas they brought to bear during their exploration.

So – what can we learn from babies? No matter how much activity we engage in or how sophisticated our thinking is, what sometimes matters most is the rich diversity of our thinking. Being able to bring to bear on life's challenges a wide range of different ideas or approaches might just be the most important attribute of our efforts.

A famous Japanese Zen Master, Shunryu Suzuki Roshi, used to admonish his students to strive to keep a beginner's mind attitude. He would say: "In the beginner's mind there are many possibilities, in the expert's there are few."

To see things anew, with the fresh, unrestrained mind of a beginner, or a baby, is exciting and incredibly energizing. And, it might often be just the approach needed to resolve a difficult problem or plan for success in a changing environment. Like all higher education institutions, we have a lot of expertise at AUNE – and that is a good thing. But it could very well be that to thrive in the 21st century, a beginner's mind, or baby's mind, is sorely needed.

Antioch University New England has a noble mission and profound purpose as an institution. But the world has changed around us and continues to shift constantly. We must adapt and deliver on our mission and purpose for today's society in new ways. We face a new set of conditions to explore and navigate, much like the babies in my study, in order to build a successful future for this institution we care so much about.

So, I encourage all of us related to Antioch University New England, alumni, students, faculty, staff and friends, to activate your beginner's mind. Explore your babyhood and live in the world of many possibilities. You won't be sorry that you did!


David A. Caruso



The parquet floor at the Mariposa Museum in Peterborough, NH, where David Blair '75 welcomed President Caruso and others for an alumni gathering in September.

Antioch University Round-Up

Antioch University is a bold and enduring source of innovation in higher education. Spanning the United States, our campuses, the university-wide Antioch Education Abroad and the PhD in Leadership and Change programs nurture in their students the knowledge, skills and critical thinking to excel as lifelong learners, democratic leaders and global citizens who live lives of meaning and purpose.

Antioch University Los Angeles recently announced the launch of a new Master of Arts in Urban Sustainability program as well as a Certificate in Urban Sustainability. This revolutionary program will provide graduate level study in urban ecosystem science, urban planning and policy, activism and advocacy, urban environmental education, program evaluation, conflict resolution and mediation, sustainable practice, and research methods.

Antioch University Seattle's Center for Creative Change recently announced the addition of the Sustainable Food Systems and Permaculture Design Graduate Certificate Program. The Program provides students the opportunity to develop a solid understanding of the social, ecological, and political issues of food systems, from soil to plate. In addition, students acquire tangible skills to help design and implement sustainable changes in these systems.

Antioch University Santa Barbara trustee Luis Villegas was honored at the Anti-Defamation League's Distinguished Community Service Award Dinner in October for his outstanding service to the Santa Barbara Community. Dr Nancy Leffert, AUSB President said, "The Anti-Defamation League continues to be a leading civil rights organization—aiming not only to combat anti-semitism, but all forms of bigotry and hate. The ADL's award for Distinguished Community Service is an enormous honor and speaks volumes about its recipient."

Antioch University Midwest hosted a forum, "Muslims in America and the Principle of Religious Freedom." A range of experienced scholars, diplomats, and mediators shared their experiences and insights about the issues at stake, and explored ways of preventing resentment, discrimination and violence, wherever it is directed. The forum offered conceptual and practical tools for gaining strength through diversity.

Antioch University PhD in Leadership and Change is celebrating the positive conclusion of its external program review. In the reviewers' team report, they concluded, "the Ph.D. in Leadership and Change is an excellent program that should serve as a model for Antioch University and for many doctoral programs at traditional universities... [It] is serving as a national model to inform the continuing discussion of the nature of doctoral education in the United States and around the world."

Antioch Education Abroad's semester-long Buddhist Studies in India Program student recently won 2nd place in the 2010 Transitions Abroad Student Writing Contest. This is a highly competitive contest for students and recent graduates who have studied, volunteered, or worked abroad. The winning essay discussed experiences during the program in India – academic, personal, and spiritual.

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NEW ENGLAND

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Alumni can update their information any time from a link at www.antiochne.edu/alumni

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Upcoming Events

- Monday, January 10 – Friday, January 14**, Department of Applied Psychology, *The DMT Experience: An Introduction*. Faculty of the Dance/Movement Therapy and Counseling program will explore a range of current approaches in the field. Cost: \$495 (scholarships available). Information at www.antiochne.edu/ap/dmt/int_intro.cfm
- Friday, February 18**, Department of Clinical Psychology, Field Supervisors Day. *Pragmatic Approaches to Anxiety: Evidenced-based, Effective and Fast Recovery for Panic and Worry*, presentation by Dr. Margaret Wehrenberg, a licensed clinical psychologist and an expert on the treatment of anxiety and depression. Exact timing will be announced.
- Saturday, February 26**, noon, Center for Autism Spectrum Disorders Training, *Fourth Annual Autism & Asperger's Exposition*, an opportunity for family members, individuals, professionals, and providers in the region to connect with the greater Autism and Asperger's community.
- Monday, March 14 – Saturday, March 26**, Department of Environmental Studies Field Studies Trip, *Conservation, Ecology and Sustainability of the Sonoran Desert and Sea of Cortez* with core faculty member Charles Curtin. Priority sign-up is for current ES students, but then open to all. Contact field study trip program director Rachel Thiet at rthiet@antioch.edu.
- Wednesday, March 16 – Thursday, March 17**, Center for Autism Spectrum Disorders Training, *What Can I Say? What Did You Say? Developing Pragmatic Language Skills for Social Interaction*, a workshop for parents and professionals working with children and adults on the spectrum, presented by Elsa Abele, CCC, SLP. 9:00 AM – 3:30 PM. Cost: varies from \$259-\$329. Information and registration at www.antiochne.edu/ap/ce/asdworkshops.cfm
- Saturday, April 2**, Department of Environmental Studies, *10th Annual Student Research Symposium*. 9:00 AM – 4:00 PM.
- Wednesday, April 6 – Thursday, April 7**, Center for Autism Spectrum Disorders Training, *Coaching Individuals with Asperger Syndrome*, a two-day workshop for parents and professionals working with people on the spectrum from ages eight through adult, presented by Ellen H. Korin, MEd. 9:00 AM – 3 PM. Cost: varies from \$359-\$419. Information and registration at www.antiochne.edu/ap/ce/asdworkshops.cfm
- Thursday, April 14**, Center for Autism Spectrum Disorders Training, *Out of the Nest: Transitioning Students with ASD on to Higher Ed*, a new one-day workshop for parents and professionals working with individuals on the spectrum, presented by Michaelene Cronin, JD. 9:00 AM – 3:30 PM at Antioch New England. Cost: varies from \$139-\$179. Information and registration at www.antiochne.edu/ap/ce/asdworkshops.cfm
- Friday, April 15**, Department of Environmental Studies, *ES Internship Fair*, 10 AM – 2 PM.
- Friday, April 15**, Department of Organization & Management, *Student Practicum Presentations*. The finishing Weekend MBA in Sustainability students will spend the day presenting their practicum projects. All are invited to attend. Watch FirstClass and SAKAI for more details.
- Friday, April 15 – Sunday, April 17**, Feeding the Writer: A Weekend Retreat on Cape Cod at the NEED Center in Truro, guided by Rowland Russell ES PhD '08 and adjunct faculty member Fred Taylor. For more information, email Melinda Garland, mgarland@antioch.edu.
- Monday, April 25 – Thursday, May 3**, Department of Organization & Management, *Sustainability in Stockholm, Sweden*. Join AUNE students and alumni for an exciting exploration of sustainability innovations in Stockholm, including the integration of eco-municipalities into Swedish society and the evolution of urban sustainable development in Stockholm. Information at www.antiochne.edu/om/mba/sweden
- Monday, May 16 – Monday, May 23**, Department of Environmental Studies Field Study Trip, *Ecosystems of Mount Desert Island, Maine*, with core faculty member Tom Wessels. Priority sign-up for current ES students, but then open to all. For more information, contact field study trip program director Rachel Thiet at rthiet@antioch.edu.

Briefly Noted

Monadnock Community Market: More Than 250 Attend Fundraiser to Support a Food Co-op in Keene

Antioch University New England's fingerprints are all over the initiative to open a co-op in Keene focused on locally produced food. AUNE alumni, students, faculty, and staff are involved as key personnel and volunteers with every aspect of this burgeoning initiative. Among the founding board members are: **Polly Chandler OM '05**, chair of the Department of Organization & Management; **Jamie Contois ES '03**; and **Jen Risley ED '04**. The project is managed by **Bonnie Hudspeth ES '08**. The marketing committee includes: Jan Fiderio, AUNE's director of marketing and communications; Rich Grogan, core faculty in O&M; Sandy Hamm from AUNE's Office of Development and Alumni Relations; and current ES student, Helena Kopczynski.



Markeffest Fundraiser

Rowland Russell ES PhD '08 acted as emcee; **Diana Duffy ES '03** and AUNE board of trustees member, performed with **Pat's Famous Chili**, the first of five bands.



For a fundraiser in November, five bands provided music and a potluck effort provided food and locally brewed beer at the Mole's Hill Theater, located in a working machine shop in East Alstead. The event, organized by **Dave Morrill OM '09**, **Rowland Russell ES PhD '08**, and **Maggie Vinson ES '10**, boosted membership up over the 300 mark, well on the way to the 1000 member goal for opening in 2012.

Fall Speaker Series Kicked Off

Laurette Rogers, director of the Watershed Education Program at the (San Francisco) Bay Institute, presented an award-winning documentary about the STRAW (Students and Teachers Restoring a Watershed) project, which was started as the Freshwater Shrimp project in 1992 with her fourth-grade class in Marin County. During the project's 2009/2010 restoration season, nearly 3000 students, 90 teachers and 400 parents from 36 schools planted over 3000 native trees, shrubs, grasses, sedges and rushes. The project inspires hope about what can be done to mitigate adverse effects on habitats due to decades of farming and ranching. Ranchers, legislators, and young adults who were children early in the project's history praise the effectiveness of the project not only in restoring the watershed, but in raising pride and awareness about their region and its indigenous species.

David Sobel, ED '72, core faculty in the Department of Education, spoke of his long association with Laurette and her place-based education work. Nearly fifty people attended.

Please stay tuned to www.antiochne.edu for details of the Spring Speaker Series, which will include a moving presentation on the future of science education in the United States by **Jimmy Karlan, ES '82**, director of the Science Teacher Certification Program in Environmental Studies.

Co-Sponsors of Civil Rights Speaker: AUNE and KSC

AUNE teamed up with Keene State College, Mothers Uniting, and Pace e Bene Nonviolence New England to sponsor a talk by noted civil-rights leader, Dr. Vincent Harding on the Keene State campus. A professor of religion and social transformation at Illiff School of Theology in Denver, Colorado, Dr. Harding was an associate of the late Rev. Dr. Martin Luther King. He is the author of *Martin Luther King: The Inconvenient Hero*, among many other books, and has taught at the Pendle Hill Study Center at the University of Pennsylvania, Temple University and Spelman College.

Dr. Harding led an inspirational community dialogue on Dreaming a New America. The program included extensive time for discussion and questions.

AUNE Campus Prepares for Rain: New Garden and Pavement

This summer AUNE partnered with the New Hampshire Rivers Council to become a pervious pavement demonstration site. As a result, two sidewalks that lead to the AUNE main lobby were repaved with the new porous material. Pervious pavement is an innovative stormwater management strategy that allows water from rain or snowmelt to flow through the pavement, into a stone base, and then infiltrate into the native soils below. This method reduces the amount of stormwater that runs off the pavement and protects nearby surface waters from stormwater pollution. The project is funded by a grant from the Hunt Foundation to the New Hampshire Rivers Council.

Antioch University New England also installed an innovative new rain garden in September near the library on the front lawn of the campus. The rain garden, which grew out of Resource Management and Conservation student Kyle Turoczi's class project, is fully funded by a grant from the New Hampshire State Conservation Committee.

Rain gardens are bowl-shaped plantings of native vegetation designed to absorb storm water run-off—including pollutants, sediment and debris—collected when rain flows over impervious surfaces such as parking areas, roof tops, and compacted lawns. By capturing storm water and filtering pollutants, the rain garden will naturally reduce AUNE's impact on the local water systems.

Chengdu, China Welcomes Torin Finser

In early June, Torin Finser, chair of Antioch University New England's Department of Education, visited Chengdu, China as sole presenter at a conference on Waldorf education. He delivered a five-day series of lectures and presentations to an enthusiastic audience of Chinese teachers and parents, who represented about twenty different schools. The majority of participants had little Waldorf background. Topics included professional development, evaluation and mentoring, standards, school government and administration, and classroom management. "The most exciting part was the afternoon question and answer session," he said. "It was so touching. People wrote their questions on little notes and put them into a basket. People [in Chengdu] don't just walk up to you to ask you something, like an AUNE student would do."

Torin remains optimistic about the future of Waldorf schools in China despite some inherent obstacles. For one thing, the majority of schools in China are owned and operated by the state, which also controls most of the country's land. Additionally, there is no legal nonprofit status, so an independent school must be part of a business or owned by an individual.

"I'm very hopeful that Waldorf education will grow in China," he said. "I found a tremendous yearning for more."



AUNE launches New Commuter Transportation Initiative

In September, ES Environmental Education student Jessica Sanford and PhD in Leadership and Change student and staff member Sherman Morrison kicked off the Antioch Commuter Transportation (ACT) initiative. Sixty people attended to learn more about AUNE's commitment to carbon neutrality by the year 2020 and the big role transportation plays in reaching that goal.

Students, faculty, and staff involved in the ACT initiative are tackling AUNE's transportation challenges by supporting money-saving, fun, and healthy commuter alternatives. The biggest challenges in reaching carbon neutrality will be to substantially reduce the nearly 75 percent of AUNE's total carbon emissions that comes from students and employees commuting to and from campus. ACT stresses the importance of carpooling, biking, walking, or using public transit and has introduced a survey to gather baseline data and track changes in our transportation habits.

ACT is an initiative of AUNE's Sustainability and Social Justice Committee.

A Different Kind of Field Guide —Peter Palmiotto, Director of the Conservation Biology Concentration, on the New Book by Tom Wessels

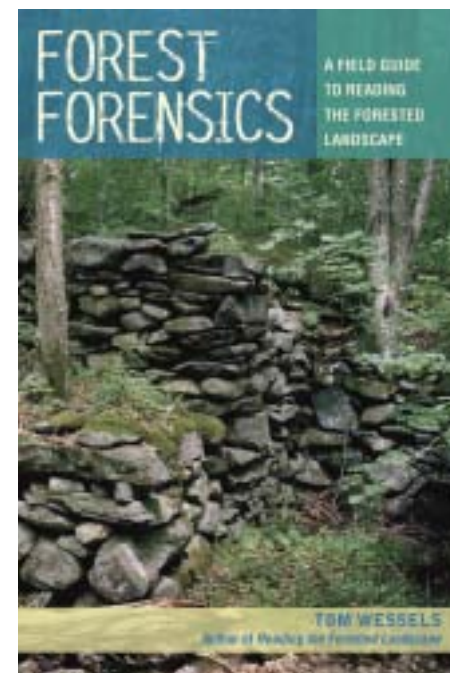
Forest Forensics, the new book by ES core faculty member, Tom Wessels, is the field guide that curious-minded forest detectives have been looking for. Throughout New England the landscape has an amazing story to tell, a story of glaciation, forest growth, human activity, natural disturbance and regrowth. The evidence is out there to be read by anyone with the curiosity and an observant eye. Have you ever wondered why a stone wall is running through a forested area and what it could tell you?

Tom introduced the idea of interpreting the evidence, like stone walls in a forest, in his first book, *Reading the Forested Landscape*. He gave us the information we needed to examine the evidence and ponder what it could mean.

Forest Forensics is the field guide version to reading the forested landscape; it is the key to the clues that will reveal to you a story of change over time. In this book, Tom provides the reader with the actual search images for the evidence. He starts with a story of attempting to interpret some very unusual stone work discovered in the Green Mountain National Forest. A Stonehenge arrangement of rock that is unusual indeed. He describes how the interpretation could go by making simple observations in a systematic manner to piece together the story. He then describes how to use the dichotomous key that will allow readers to unravel the disturbance history of a site both natural and shaped by humans.

More than a hundred pages of colorful photographs give the reader solid examples of evidence needed to interpret the landscape. Short essays (primers), quick reference charts, and a glossary aid the reader in the task of understanding and interpreting the evidence. This book is the ideal, must-have companion to *Reading the Forest Landscape*. Since it has the answers that we have asked and trained our students to search for, we can now expect deeper and more accurate interpretations from them, right?

Thanks, Tom.



Reaffirmation of Accreditation

—Katherine Clarke, PhD, Vice President for Academic Affairs



This year brings the beginning of our University-wide self study in preparation for reaffirmation of accreditation, which will culminate in a site visit in 2012. Our last visit by the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC/NCA) in 2002 earned us ten years' accreditation, which is what we expect this time around.

Since 2002, Antioch University has gone through many changes. We have changed our approach to how we prepare the self study. It used to be that each campus prepared a kind of mini-self study using all criteria, then put them all together. This time we have created a more cohesive AU-wide process that allows us to highlight our individual campus strengths, creativity, and purposefulness, and also demonstrate the richness that comes from being a diverse, multi-campus University.

In our self study, groups made up of representatives across AU gather to address five criteria on which institutions of higher education are evaluated: Fulfilling Mission, Preparing for the Future/Allocating Resources, Assessing Learning and Effective Teaching, Sustaining a Life of Knowledge, and Serving Constituencies. These criteria boil down to more elemental questions about how well we are serving our students:

- Are we delivering on our promises?
- Are they graduating with what they need to make a difference in their chosen professions?
- Do they have a positive effect on their worlds?
- And most of all—are we always asking ourselves how we can do this better?

Antioch University is incorporated in Yellow Springs, Ohio, and our institutional accreditation rests with the North Central Association, even though we and our three of our sister campuses reside in other regions.

American colleges and universities voluntarily seek accreditation from nongovernmental bodies. Institutional accreditation is provided by regional and national associations of schools and colleges. An institutional accrediting agency evaluates an entire educational organization in terms of its mission and the agency's standards or criteria.

You'll hear more from us as we move through this process. You may be asked your thoughts about all of these issues in the form of surveys we send out to our alumni, current students, faculty, staff, and community partners.

Last of all, though, this self-study period goes to the heart of what the AUNE community does: learn, practice, and reflect. We know it will allow us to codify our inherently Antiochian way of doing things and to proudly show it to our peers in higher education.

Right: Chancellor Toni Murdock speaks about accreditation at an AUNE information session.

Left: Lively discussion during a "fishbowl" discussion at the information session.



AUNE faculty and staff involved in the self study process

Criterion 1 - Fulfilling Mission

Abi Abrash-Walton, Assistant to President for Sustainability and Social Justice; Environmental Studies Associate Faculty

Criterion 2 - Preparing for the Future/Allocating Resources

Tim Jordan, Vice President for Finance and Administration

Criterion 3 - Assessing Learning and Effective Teaching

Peter Eppig, Education Faculty
Tom Julius, Director of Academic Assessment and Education Faculty
Marcy Leversee, Director of Academic Services

Criterion 4 - Sustaining a Life of Knowledge

Gargi Roysircar, Clinical Psychology Faculty
Susan Dreyer Leon, Education Faculty

Criterion 5 - Serving Constituencies

Jack Calhoun, Assistant to the President for Community and Government Affairs

Criterion 6 - Concerns and Compliance

Susan Howard, Director of Financial Aid

Something Wild

Three alumnae—and an AUNE student—help run a teeming Adirondack nature center



Katie Christman, Leah Filo, Kerri Ziemann, and Jen Kretser outside of The Wild Center

Despite the heat and high humidity of this afternoon in August, people stream in to The Wild Center's large parking lot on their way to becoming immersed in a multi-sensory Adirondack natural history experience. Local plants naturally placed and growing tall make up the landscaping around the large LEED-certified building. High solid windows, soaring beams, a solar array, a green roof, and a large wetland make a strong first impression. The entry space is large and light and there are interesting looking places to visit in either direction. The building invites you to come further in.

Three AUNE alumnae play key roles in this busy center for experiential learning. **Jen Kretser ES '98**, director of programs, oversees the educational and interpretive programming that make up the heart of the interactive experience at the Center. **Kerri Ziemann ES '05**, is an interpretive naturalist, leading group activities and educational walks. **Leah Filo ES '03**, assistant curator, is part of the team caring for all the animals. This summer, ES stu-

River sturgeon and screech owl



dent Katie Christman joined their ranks and did her practicum as a guide and educator, leading groups or individuals through the Center's many exhibits.

In addition to the regular indigenous animals that are part of the Center's displays, there is an unpredictable array of new arrivals coming for rehabilitation. The population this summer included: four otters; two ravens; one screech owl; one barred owl; one red-tailed hawk; one American kestrel; lake sturgeon; trout; bass; turtles; a porcupine; and a variety of snakes. Being able to work with these animals, to educate the public about their habitats, and about the plants, environment, geology, and natural history of the Adirondacks makes all of these women excited to come to work every day.



AUNE to KSC and Back Again

College Counselors Come Full Circle

Keene, New Hampshire is home to both Antioch University New England and Keene State College. What many people might not know is just how interconnected the two are—from graduate and undergraduate students collaborating on community projects to institutional co-sponsorship of events. Another key relationship is the role KSC plays as an internship site for AUNE students com-

the counselors all say that the individual approaches they were encouraged to find while students at AUNE have been embraced by the open culture of the Center. By finding their own genuine voice, they are better able to help the students who come to them.

What's more, both current students said that the fact of their coming from different programs, Emily MacGovern from Clinical



Akira Stuckey '05; Brenda Esperanza '00; Mona Anderson '94; Emily MacGovern, CMHC student; Elizabeth Damon, DMT student; and Emily Noyes '88.

pleting their practica. The Counseling Center is a particularly rich place for this professional collaboration. Not only are four of the current counselors AUNE alumnae, but three of them had done their internships at the Center while students here. Now they all relish the fact that part of their job is mentoring students. Mona Anderson, the assistant director and internship coordinator, says "Without exception, AUNE interns are top-notch and well-prepared for this position."

Though there is no overt philosophical stance that governs counseling at Keene State,

Mental Health Counseling and Elizabeth Damon from Dance/Movement Therapy, has enriched their experience when talking about clients and treatment. The students also feel "accepted as learners" and comfortable, not only asking questions, but making suggestions themselves. Last year the counselors asked interns what changes ought to be made at the Center; this year many of those changes were implemented. What interns experience as an "open, collaborative environment" started when their counselor/mentors were themselves students and interns.

[more on both of these stories can be found at antiochne.edu/alumni/alanotes/]

AUNE's Important Influence on the Keene Transition Movement

Steve Chase ES PhD '06, Spearheads Keene Initiative

On February 22, 2010, the national nonprofit organization Transition US sent out a press release about seven activists in Keene, New Hampshire. Inspired by the growing international Transition movement—local communities facing up to the pressing issues of peak oil, climate change, and economic instability with creativity, courage, and a positive vision—these seven had recently formed the Transition Keene Task Force and had been recognized as an official Transition Initiative. According to the release, Transition Keene was “the 56th official Transition Initiative in the United States and the first official Transition Initiative in New Hampshire.”

Five of the seven co-founders are AUNE alumni who are now long-term citizens of Keene—and one of them, Steve Chase, is the founding director of AUNE's Environmental Studies master's program concentration in Advocacy for Social Justice and Sustainability. Steve first introduced the Transition Movement in the Environmental Studies graduate curriculum by assigning Rob Hopkin's *The Transition Handbook* in his Spring 2009 course Patterns of Environmental Activism.

“In the ten years of my teaching in this department,” says Steve, “I have never seen students respond so positively to an assigned reading—or come away from a class so hopeful and so clear about the part that they could play in creating a positive future, even as we all enter the end of the Age of Cheap and Abundant Oil. At the end of class, the students demanded that I create a Transition Keene movement-building group so that AUNE students could participate in this innovative community organizing model as part of their service learning opportunities while they attend Antioch.”

Steve gathered six other interested local people and started the Transition Keene Task Force. Besides the four other alumni, current students have also become engaged in this effort. Matt Manthey, a student in the ES Department's Resource Management and Conservation program concentration, is doing his professional internship with the Task Force this semester, helping it take a leading role in pulling together local Keene activities that were part of 10/10/10—the Global Work Party For Climate Solutions, which included over 7, 300 climate action work parties in 188 countries on a single day.

Similarly, nine students in Chase's current Organizing for Social Change class answered the call to action by Sarah Harpster, an ES graduate active in the Transition Keene Task Force; they became AUNE 10/10/10 organizers as a way to meet the community service learning requirement in that course. They raised more than their \$1,010.10 goal from students, faculty, and staff in two weeks to support AUNE's Green Bikes Initiative.

Three current students in Organization and Management's Green MBA program also attended a community-based summer book club on *The Transition Handbook* and two of them organized the well-attended AUNE garden work party for 10/10/10. Current Green MBA student Joel Moyer is also working with Chase and local groups like Monadnock Buy Local and Southwest Community Services to spark a conversation about creating an alternative regional currency—a frequent project in many Transition Towns—as a way to strengthen local economies.

Katy Locke ED '96 notes that the Task Force has two major goals:

First, to aid the citizens of Keene, New Hampshire, in facing the growing threats to our community's quality of life due to the interconnected challenges of peak oil, climate change, and an unsustainable and unstable global economy. And, second, to work with others to foster a dynamic community organizing process that unleashes the collective genius of our citizens to envision a better future and start the transition to a more resilient, sustainable, stable, and just local economy and way of life.

This awareness raising and collaborating with other Transition-oriented groups in town is already underway. As just one example, Antioch has worked with the Task Force this semester and hosted a public talk on the Transition Movement, shown a documentary on the movement in the Library Media Room, and offered free classroom space for a Fall, three-session, book club on *The Transition Handbook* for more than twenty local community members.

For more information about the larger Keene Transition Movement or the Transition Keene Task Force, go to: <http://transitionkeene.org>.

10/10/10 in Keene

—*Haley Stewart, current ES Student*

10/10/10 at Antioch University New England, as well as all over Keene, was a great day! We had a good turnout throughout the day at Antioch, consisting mostly of students and a few folks from around town that wanted to participate. The biggest hit was the garden workshop in which volunteers helped seed the garden and get it ready for the upcoming winter. Our bicycle workshops were a lot of fun as well as extremely informative. The best part of the day was the realization that we were all taking part in such an incredible global event. A few of us went online to see pictures of events across the world that had already taken place. It felt great to be a part of that. It makes you realize that people really do care about the future of the planet, and are willing to help if given the chance.

As a promotional coordinator for 10/10/10, I spent a good amount of time working on getting people to show up for the event. I heard quite a few people say they weren't going to be available that weekend or that they lived far away. The great

thing was that 10/10/10 was a global event, so it was easy to let people know that they could still get involved in other areas. I spent weeks planning the Antioch bike workshops and Green Bikes fundraiser [see page 25] in Steve Chase's Organizing for Social Change class. There are only nine of us in the class and within four weeks we pulled it together.

In relation to Transition Keene, I have been to a Green Drinks event at Vendetta, helped out with 10/10/10, and hope to join them for future events. I just moved here in early August as a new student in the Environmental Studies program, but I already feel like a part of the Keene community. You can just tell how important the environment is to people around town, with the interconnection of local businesses and products. The lettuce from your salad at a restaurant on Main Street quite possibly could have come from just ten miles away. Transition Keene really seems to have brought to community together even more, and is giving Keene the opportunity to take larger steps in their “green” aspirations.



Alumna in the Field

Peggy Robinson, ES '94

Notes from a safari focusing on people more than animals

In January of 2010, I was fortunate to go with a group of twelve on a safari in Tanzania lead by Dorobo Safaris. This was a different type of safari, since one of the goals was to meet and interact with three different ethnic groups: Masai (pastoralists), Hadza (hunter-gatherers), and Akie (originally hunter-gatherers, but now they add maize and domestic animals to the mix.)

On our first full day in Tanzania, we visited the Masai village where we met a grandmother who invited us into her traditional Masai home made of mud, dung, and sticks. It was almost pitch black inside, and she pulled me in, past a calf caged behind a stick fence, around a corner, and into the sleeping/cooking area. She cooks all of her meals in this tiny, dark, enclosed space over an open fire. The only ventilation, were three small air holes in the side walls of the home.

I bought a necklace from her, and the Masai who were traveling with us told me it was very "safi" (beautiful). I found it interesting that the Swahili word for "beautiful" in this part of Tanzania is the same as for "clean." Before leaving for Tanzania I bought Swahili tapes and learned as much as I could from the tapes and a dictionary I kept by my side at all times. Since Swahili was the second or third language for all three groups we visited, I was able to communicate somewhat with each. This really added to the experience for me.

We hiked on the acacia savannah with Daudi (our safari leader) at the front with a loaded gun, and a Masai, with spear and bow and arrows at the rear. These hikes through the savannah were one of the highlights for me. It's true you don't get as close to animals on foot, but you truly experience the African savannah and can take time to appreciate this marvelous landscape.

Toroyee, the last true Dorobo in this area (Masai term for hunter-gatherer), met up with us and led us to three different caves where he stays in inclement weather. These caves are also used by the Masai for their coming of age ceremony, which occurs every seven years. The newly-circumcised warriors in the same age group gather in these caves for about thirty days to butcher cattle and goats they bring with them, tell stories, and hunt. Toroyee showed us an old drawing on one of the caves that indicated which group had been there. These cave drawings are made of fat, charcoal, red ochre and ash.

Back in our camp, Tate agreed to tell me about his tools and weapons. The Masai bows are much shorter than the Hadza and Akie. The Masai and the Akie use quivers for their poison-tipped arrows, but the Hadza carry them in their hands and hold them between their legs when they shoot. The Masai also carry a panga (machete) and a carved weapon with a knob on the end that they either hurl or strike with, depending on how close they are to their enemy or a predator. After four days in the same camp, we bid farewell to our Masai helpers and headed toward the Yaeda Valley and the Hadza, one of (if not the last) hunter-gatherer groups in Africa.

We hiked about an hour from our camp to the Hadza village, consisting of two grass huts and a grass shade structure. Unlike the Masai, the Hadza live and cook in the open. The grass structures are only for heavy rains. The ladies sharpened their digging sticks by first putting them in a fire, then rubbing them on a rock. Then they led us to vines growing on trees nearby, where they proceeded to dig for the tubers found on the root of the vine. The men showed us how they find honey in trees by sighting a small, waxy opening for the bees, or by calling in a honeyguide (bird) that would lead them to honey. One man climbed a tree, cut down a limb with an ax he always carries, and shared some honey and pollen buds with us.

After a while, we gathered in a clearing, where the women brought the tubers they had dug up. Two men made a fire using only a fire stick and local materials. It took about two minutes. Then, they threw the tubers on the fire and we all relaxed in the grass while they cooked. When the tubers were cooked, the women took them from the fire with their bare hands, some used knives to cut off pieces, and we all had a taste, which was a little like a sweet potato.

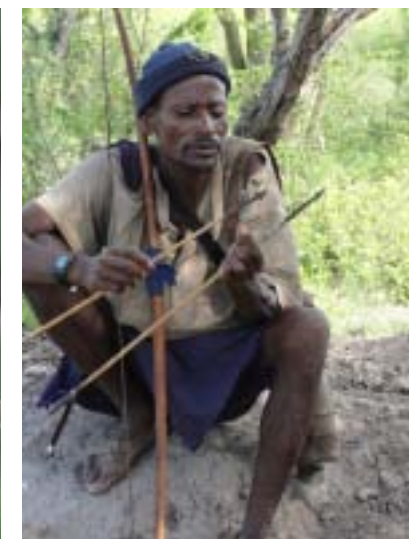
The Hadza make their own bows and arrows, and demonstrated to us how they make arrows. They secure the shaft with their feet, and use a knife to shave it. Then they attach guinea fowl feathers with eland tendon. After about thirty minutes three branches cut from a nearby bush, became decorated arrows. They used a small fire they made with their fire stick to help straighten the arrow and ash from the fire for decoration. The arrows with wooden tips are for small animals and birds. They use poison-dipped, metal points for larger game. They make the metal points by pounding a nail on a rock with a small sledge hammer for almost an hour. The only other tools they use are a cold chisel and a knife. They barter honey for cash goods such as the knives and hammer.

After two days and three nights with the Hadza we bid them farewell, and left to visit the Akie, who live southeast of there on the Masai Steppe. The Akie are just barely hanging onto their ethnic identity. They are being out-competed by the Masai in their area, and have adopted many of their ways, both in dress and in the adoption of agriculture and pastoralism. They live in a brushy area, and use their skills as trackers to find game. On a morning walk they showed us tracks of eight to ten different animals that had passed by during the night on a sandy trail. They also showed us some of the berries that are part of their diet and plants that they use for medicinal purposes.

The Akie use a leather belt to climb large trees to get honey. Their honey pots are made of eland skin and wood, and we thought they were beautiful.

After two days with the Akie, we left to spend our last days in Tanzania on the Indian Ocean coast, in cabins owned by Daudi and his wife, Trude.

On our three-week trip in Tanzania we also visited traditional safari locations, such as the Serengeti Plain and Ngorogoro Crater, and marveled at the large numbers and beauty of the animals. But I will always remember these three ethnic groups, all of whom are suffering from lack of land and discrimination. Anyone interested in social justice concerns or land issues, could do well to study these three Tanzanian ethnic groups. They are all wonderful people with tremendous challenges.



From Alumni Relations

—Melinda Garland, Alumni Relations Associate



Melinda Garland

I started here in January and am still fairly new to Antioch University New England. I am so impressed with our engaged students, talented and passionate faculty, and hard working administration. At the same time, I don't want to forget our fabulous alumni – doing good in the world, involved in our community and communities all over the world.

I have met a number of wonderful alumni since I started here – at events, on campus, on the phone and by e-mail. A few weeks ago, I was lucky enough to listen to a group of 7 alumni share their supervisory experiences with Clinical Psychology students at a lunchtime panel.

I am always so happy to hear about your AUNE experiences and how your education has affected you or helped you in your career. I enjoy hearing stories about your favorite faculty members!

If you've been to a recent alumni reception, you know that I love to ask about volunteering – ways that you are willing to stay connected and help students, faculty and other alums. By volunteering, you can help connect AUNE with the community. Alumni participation has a huge effect on our students' educational experiences while attending AUNE as well as their future careers. Additionally, volunteering helps us to expand our reach and connect more alumni to each other – people who live the same ideals as you, work in similar organizations, or have taken a similar career path.

Alumni volunteers are a valuable piece of the puzzle that makes AUNE successful. We hope you'll consider any one of these ways to be involved:

- Become a mentor for a student or fellow alumnus/a
- Provide internship and practicum opportunities for our students
- Send your job postings to us for internal posting. Alumni and students look at our job board when searching for a new position.
- Host a gathering in your hometown, or participate in alumni gatherings and on-campus events
- Guest lecture in classes; speak at our speaker series and alumni events
- Assist admissions at fairs and by passing along information about Antioch to others who are interested in our programs
- Join with other alumni in your area; stay in touch
- Consider being involved with our new Alumni Advisory Council, starting up in Summer 2011.
- Please don't let your connection to AUNE end with this issue of Notes!
- Find us on Facebook, LinkedIn and Twitter
- Check out our web site for news, updates, events and links faculty blogs
- Come to alumni receptions and other events.
- Call, write or stop in and let me know what you're doing and how I can help you

Please call me at 603.283.2166 or email mgarland@antioch.edu and let me know you are available to help.

*Have a fabulous day!
Melinda*

Alumni News

Applied Psychology

John Ausikaitis, MA '00 is working with kids and families in a very supportive environment in connection with the Massachusetts Childrens Behavioral Health Initiative. He is also playing percussion on the Northeast Center for Youth and Families float in the Easthampton, MA, 225th Anniversary Parade.

Richard Brunner, MA '10 is working as a creative arts and dance movement therapist with kids, teens, and adults.

Karen Butler, MA '06 has recently been licensed as a marriage and family therapist in the state of Vermont.

Hugh Crago, MA '81 writes, "Somewhat to my surprise, in my early sixties I've begun writing poems (or they've begun writing themselves, via me, which is more what it feels like), and one of them is about ANE as it was back then, and (judging by the News) as it is still." He lives with his partner, **Maureen Crago, MA '81**.

Judy DeNault, Cert. '10, a licensed and certified speech-language pathologist, recently opened a new gym specializing in communication disabilities. inSync, LLC Communication Center and Social/ Sensory Gym in Sterling, MA offers fun and therapeutic activities to children, teens, and young adults with high functioning autism, Asperger syndrome, nonverbal learning disability, receptive/ expressive language delay, and general social communication challenges. The Center is also the site of an Asperger's teen fiction writers' group led by **Sibyl Johnston, Cert. '10**.

Shana Hiranandani, MA '04 says, "Hello! I am writing to announce my practice as a full time Life and Career Coach. My time at AUNE was an invaluable experience in terms of developing as a

professional and provided abundant learning opportunities. My background in psychology gave me a strong foundation for coaching clients that I am very grateful for. If anyone would like to be in touch please visit www.UniquePeople.net and look for my contact information. Hope to be in touch soon!"

Cynthia Jerome, MA '88 was recently inducted as president of the Brattleboro (VT) Rotary Club, where she also serves on the Gateway Foundation Board. Cynthia is the executive director of Holton Home, a nonprofit residential care home in Brattleboro that has served the community's elders since 1892. She has worked in the nonprofit human services world for more than twenty years. Cynthia and her husband, Peter Wrenn, and children, Ben and Jesse, live in Dummerston.

Sibyl Johnston, Cert. '10, leads an Asperger's teen fiction writers group at inSync, a new gym specializing in communication disabilities and owned by **Judy DeNault, Cert. '10**.

William Kelly, MA '04 has been appointed treatment coordinator at The Gosnold Treatment Center, an inpatient rehabilitation program in Cataumet, MA. He is responsible for supervision of the treatment program and the clinical staff, which includes addiction therapists, a psychologist, a psychiatrist, case managers, and a fitness coordinator. He is a licensed mental health counselor, a licensed drug and alcohol counselor, an approved marriage and family supervisor, and a certified co-occurring disorders professional diplomate.

Caroline Loupe, MA '86 writes, "My experience in the Antioch DMT program continues to lead me into delightful and sometimes unexpected areas; hospice, healing with horses, chaplaincy training and the joy of playing music!"

Paula MacKinnon, MA '81 is in

private practice as a Jungian psychoanalyst in Boulder, CO, as well as a senior training analyst for The Denver Jung Institute and The Inter-Regional Society for Jungian Analysts. She is a proud grandmother of six!

Suzanne Matheson, MA '03 was awarded the Exceptional Service Award at the Annual American Dance Therapy Association Conference in Brooklyn, NY. President of the Texas Chapter of the American Dance Therapy Association since 2006, Suzy breathed new life into the chapter. She was recently awarded an Arts Respond Grant from the Texas Commission on the Arts to fund and manage Adaptive Dance programs.

Sandra Newman, MA '87 was named Citizen of the Year by the Great Barrington (MA) Rotary Club. Sandra's Community Access to the Arts, is an independent, nonprofit organization that she started seventeen years ago to connect people with disabilities to the arts.

Heather Pierce, MA '97 is the Behavioral Specialist at Central Vermont Medical Center and is a part of the Blueprint for Health Medical Home Pilot there. She is a licensed clinical mental health counselor and is president of the Vermont Mental Health Counselors Association.

Asher Pucciarello, MA '95 says, "I am in my fifteenth year at my agency, the Children and Parents Project, working with my long time colleagues to provide individual and family therapy to children and adults and providing professional consultation to individual therapists, social workers, and larger systems. With a two-year-old and twins newly born into my care, I am increasingly humble and more readily empathic when functioning in the role of helping others become the parents they would hope to be."

Jessica Sansone, MED '06 is a dual focus chemical dependence

therapist with Westfall Associates, a private holistic outpatient practice. She lives in Rochester, NY, with her husband, Justin, and one-year-old son, Noah.

Barbara Walden, MMT '79, is living in the desert for her health and enjoying her retirement from fifteen years in Berlin, NH, with her husband teaching musical theater. She is teaching and participating in Fit after Fifty, doing Qigong and Tai Chi, and has started a knitting circle at her local senior center. Her family is terrific—2 sons, 4 grandchildren, and daughters-in-law too.

Clinical Psychology

Antoinette Harrington, PsyD '08 works for The Counseling Center of Nashua (NH) and has specialized training in the assessment and treatment of child and adolescent trauma and post-traumatic stress disorder. Antoinette also employs a vast array of brief, evidenced-based treatment approaches to help children and adults with a range of social-emotional, interpersonal, and behavioral challenges. She provides individual child and adolescent psychotherapy, play therapy, family therapy, parent behavioral management consultation, and adult couples counseling. She also conducts brief psychological evaluations to evaluate the nature and extent of social-emotional concerns in children and adolescents

Jason Mihalko, PsyD '04 says, "I am ghost writing a blog for Magnolia Wigglesworth, a therapy dog who joins me daily in my private practice on Harvard Square. Check it out and join in on her adventures: therapdogblog.blogspot.com"

Edmund Piper, PsyD '05 recently received his psychologist-doctorate license in Vermont. Edmund works as a clinical supervisor for the adult outpatient program at Health Care and Rehabilitation Services, a multifaceted, nonprofit, community mental health agency in Hartford,

VT, that serves residents of Windham and Windsor counties.

Deborah Reed, PsyD '01 has accepted an adjunct teaching position in the undergraduate Psychology Department at Adelphi University in Garden City, NY.

Education

Marguerit Atkinson, MED '09 writes, "I have just finished a seasonal job as an educator and interpretive guide at Turners Falls Fishway on the Connecticut River. It was exciting to see a record number of American shad make it over the Turners Falls dam this year. Teaching about the watershed and anadromous fish was really fun!" She was just elected to the Board of Directors of Deerfield River Watershed Association.

Alicia Brandon, MED '97 is a lead education specialist at the Landmark College Institute for Research and Training in Putney, VT. An associate professor, Alicia joined the faculty of Landmark College in 1999 and has served as a tutor, academic advisor to students, and classroom instructor teaching several courses in psychology, child development, and education. She was chair of Landmark College's Education Department for four years. Alicia is currently the project manager for a Demonstration Disabilities Project, funded by a U.S. Department of Education grant to develop online professional development best practices modules in instruction to support students with learning disabilities and attention disorders. She is also a lead content developer for a National Science Foundation's grant project entitled "Improving Access to Technological Education Programs and Careers for Community College Students with Learning Disabilities."

Anne Burgevin, MED '86 writes, "Antioch's Integrated Day program gave me the confidence and know-how to educate my two wonderful daughters at home. Additionally, I have led

writing groups for youth and will be teaching a course this year on nature writing to homeschooling students. I have also had haiku published in two journals, *Modern Haiku* and *Frog Pond*. Writing haiku is my personal passion and a way to stay very connected to the natural world. My family and I work diligently to live in sustainable ways here in central Pennsylvania."

Robert Coulter, MED '87, has been with Missouri Botanical Garden in St. Louis for twelve years, the last six as director of an ecology center promoting place-based education.

Erika Coyer, MED '09 teaches kindergarten at The Village School, a Waldorf-inspired public charter school in Eugene, OR. She and her husband, married in the summer of 2009, opened The Double Diamond Lodge Bed and Breakfast in their sustainably built home in the Cascade Mountains.

Ronald Fitzgerald, MED '94 was appointed interim academic dean at Northern Maine Community College. Ronald is a faculty member and administrator who has served NMCC as department chair for the arts and sciences department since 1988, as trade/tech area coordinator, and as acting dean for adult and industrial education. He co-chaired the most recent self-study effort undertaken by the community college for its 2008 accreditation review. He has served as an evaluator on regional accreditation teams for NEASC at visits to other colleges in Massachusetts, Vermont, and New Hampshire, and at an international school in Luzern, Switzerland.

Debbie Gleeson, MED '98 is co-founder of The Nature of Things, a business that provides educational services with an environmental focus, which was honored as a recipient of *New Hampshire* magazine's 2010 Lean & Green award. She is also founder and principal of 2nd Nature Academy, the first school in New Hampshire to be awarded LEED certification from the U.S. Green Building Council.

Daniel Hotham, MED '94 joined the University of Maine at Presque Isle as the new head golf coach. Hotham recently retired from Northern Maine Community College, where he coached the golf team for twenty-two years. He continues to play golf and has won several club championships, including the Spudland Open twice.

Margaret Keeler, MED '89 says, "I continue to teach elementary physical education to children in grades K-4 in the Henniker (NH) Community School. I encourage other teachers seeking their masters to explore Antioch. I believe I received a unique, grounded education that fit my needs as a professional and as a working single parent."

James McClurkin, MED '88 is in his twenty-first year of teaching, fifteen of those years with middle school students. Prior to teaching, Jim's varied work experiences have included carpentry, roofing, string band musician, and bicycle messenger. He has lived in England, biked through Western Europe, and hitchhiked and walked through Guatemala and Mexico. Studying the subjects that he teaches is Jim's primary recreation. He notes, "my work and travel experience seem to have cultivated in me an appreciation for virtually any way of being that I encounter in the children I teach."

Larry Restuccia, MED '85 joined Coe-Brown Northwood (NH) Academy as a paraprofessional working with students.

Jennifer Risley, MED '04 is a founding board member of The Monadnock Community Market Co-op. The organization's mission is to welcome neighbors, connect community, and contribute economically to build a healthy and sustainable food system and community in New Hampshire's Monadnock Region.

James Scott Ritchie, MED '00, recently received his PhD in language and literacy education from the University of Georgia. His dissertation research explored the life histories of eight P-12 educators across the United



David Blair ES '75, who hosted an alumni gathering at the Mariposa Museum in Peterborough, NH, shows AUNE president **David Caruso** an African mask.

States who teach for social justice. Scott has accepted a position as assistant professor of reading and literacy at Kennesaw State University.

J. Russell, MED '77 says, "I have the best job there is." He is a teacher at Gilsum (NH) Elementary School.

Jeffrey Imboden, MAT '75 serves on the Pennsylvania Board of Probation and Parole.

Catherine McClure, MAT '72 continues to work as the Southwest Vermont Supervisory Union School Board superintendent. She had previously spent five years as an associate superintendent and five years as a superintendent, both in New Hampshire. Her teaching career in Vermont included positions in Springfield, where she taught social studies, and Woodstock, where she taught reading.

Environmental Studies

Timothy Albers, MS '04, is working at Suffolk University in Boston, MA, as the assistant director of service learning, following a year of travel throughout the United States and New

Zealand. He is also teaching in the environmental studies program at Suffolk.

Nicole Belmonte, MS '03 writes, "I just began a dream job as education coordinator for the Atlanta Audubon Society, whose mission is to protect Georgia's birds, and the habitats that sustain them, through education, conservation, and advocacy. Thank you AUNE for preparing me for this wonderful opportunity!"

Andrea Cohen, MS '90 is executive director of The Vermont Businesses for Social Responsibility. She has served as VBSR's manager of public policy since 2006.

Kip Cronk, MS '00 is Inland Lakes and Streams Program (Part 301) Coordinator for the Michigan Department of Natural Resources and Environmental Quality. His work includes providing technical information and support to field staff and the public. In addition, he will be part of a team working on re-writing Part 301 rules. Michigan is one of only two states that has 404 veto authority under the Clean Air and Water Act and that partnership is important in maintaining and updating the Part 301 program.

Joseph DeRisi, MS '00, is founder of Urbanminers, an organization in Hamden, CT, that provides cutting-edge, environmentally smart services in the areas of building deconstruction and materials salvage to residential property owners and commercial enterprises regionally.

Claudia Dery, MST '89 is a 4th/5th-grade teacher at the Wells Memorial School in Harrisville, NH. Previously, she taught 3rd and 5th grades at Jaffrey (NH) Grade School and kindergarten at the Dublin (NH) Consolidated School. She was also an educator at the Harris Center for Conservation Education for five years. She and her husband, John, have two children and live in Peterborough, NH.

Estelle Dolan, MS '04 says, "My husband John and I are happy to announce the birth of our son, Dexter William Dolan, on May 11, 2010. Dexter, our first child, came into this world at 9 pounds 1.5 ounces, was 22 inches long, and sported a full head of black hair. He really is our bundle of joy!"

Alizabeth Dowling, MS '09 was recently hired as the community outreach coordinator for the New England Carbon Challenge, a joint program of Clean Air-Cool Planet and University of New Hampshire.

Christopher Duncan, MS '00 after an eight year run as executive director of the Wallkill Valley Land Trust in the heart of New York's Hudson Valley, he has moved on and created two organizations. Hudson Valley Education Advocates works with parents of special needs kids and teens to ensure the child receives the education she or he deserves. Worthwhile Work Consulting works with non-profit organizations in the areas of fundraising, grant research and writing, development, communication, marketing, training, mentoring, and project management.

John Fay, MS '98 is an 8th-grade math teacher at Keene Middle School. Previously, he



Gloria Gajewicz, MS '99 was married in May. Pictured are her husband Chris and their boys Jordan and Daniel.

taught math at Monadnock Regional Middle School.

Leah Filo, MS '03 is the assistant curator at The Wild Center (formerly The Natural History Museum of the Adirondacks) in Tupper Lake, NY. (see page 8)

Katherine Fiveash, MS '00 is so passionate about understanding and teaching others about the natural history of Isle au Haut in Maine, that last year she became "The Island Naturalist." Fiveash takes small groups on guided tours of the flora and fauna of the island, home to many rare plants and animals. She has decades of teaching experience, including twelve years as a kindergarten teacher and eight in elementary and middle schools, and taught music and island ecology to Isle au Haut's Rural School children for eight years.

Misty Gorski, MS '09 was recently hired as code enforcement officer and planning and development director in Waldoboro, ME. Prior to moving to Maine, she spent two years in New Hampshire working with twenty-six communities affected by a highway widening project. Since 2008, she has lived in Bowdoinham and worked with the nonprofit Friends of Merrymeeting Bay.

Christopher Hilke, MS '08 joined the National Wildlife Federation's Northeast Regional Center as program coordinator for the climate safeguards program. Climate Safeguards is a NWF program advancing the science and practice of climate-smart conservation and wildlife management. Christopher previously worked as research coordinator for the Rey

Foundation in Tamworth, NH.

Aja Lippincott, MS '09 is currently residing in Shelburne, VT, and working for Global Justice Ecology Project on climate justice issues and a campaign to stop genetically engineered tree plantations.

Kirsten Martin, PHD '10 spoke in October about the new river monitoring program at the 7th Annual Meeting of the Scantic River Watershed Association in Somers, CT. Kristen is an avid dragonfly and aquatic insect enthusiast and spends countless hours exploring the ponds, rivers, and streams of New England. Kirsten teaches environmental science courses at Bay Path College, Springfield Technical Community College, and Asnuntuck Community College.

Christopher Matrick, MS '92 was a speaker at an Evening Program Series held in Weeks State Park, highlighting in pictures and stories some of the common and uncommon orchids of the White Mountains. Chris is a botanist and plant ecologist with the White Mountain National Forest. He has long experience in managing endangered species and controlling invasive plants.

Elizabeth Meserve, MS '09, was a speaker at a forum on Water quality, sponsored by the Friends of Belle Isle Marsh in Massachusetts. Beth, outreach coordinator at the Mystic River Watershed Association presented information about the state of water quality in the Belle Isle Marsh area which is part of the Mystic River Watershed.

Ronald Moir, PhD '02 recently published an article, "Are you a Marine Educator, deep-keeled or

punting about?" in the NMEA (Newsletter of the National Marine) News.

Alissa Murfitt, MS '08, passes along sad news to those who knew her partner, Sean Duarte: "He died on the 19th of September after we crossed the finish line of the Providence 5K. Sean was such a special person and during my time at ANE he was supportive, loving, and my best friend. It's strange how life just goes on even though it feels like a part of me is gone." Alissa is teaching eighth grade earth and space science in Taunton, MA.

Alison Ormsby, PHD '03 recently returned from spending seven months in India as a Fulbright-Nehru Research Scholar studying sacred forests. She was on sabbatical from teaching at Eckerd College, where she is an associate professor of environmental studies.

Elizabeth Palchak, MS '08 and **Doug Connelly MS '06** work as

faculty in the graduate program of Teton Science Schools in Jackson, WY. Before moving to Wyoming last year, they spent a month traveling in India for their honeymoon. Elizabeth writes, "Thank you to the amazing folks in the ES Department! Thank you Antioch!"

Cheryl Phillips Domina, MS '91 is still living at Craig Brook National Fish Hatchery where her husband is assistant manager, and directing the land trust, working in northwest Hancock County. They manage the 4,300-acre Great Pond Mountain Wildlands and various easements in the region.

Jennifer Randall, MS '07, joined the middle school faculty at Kentucky Country Day School in Louisville, KY, as eighth grade science teacher. Most recently, Jenny was a science teacher at the Tenacre Country Day School in Wellesley, MA.

Peter Saracino, MST '85,



Bonnie Hudspeth MS '08, addresses the more than 250 people who attended a fundraising event for the Monadnock Community Market.

Bonnie was recently honored by New Hampshire Charitable Foundation with their Emerging Leader Award for the Monadnock Region. She was praised for her community spirit and numerous contributions to the vibrancy of the Monadnock Region. The award is given to an outstanding individual under the age of forty who exhibits a noteworthy commitment to enhancing community well-being. Bonnie serves on the leadership board of the Monadnock Sustainability Network and organizes Keene Green Drinks, a monthly social and business networking event. She also co-chairs Monadnock Buy Local, an association of locally owned and independent businesses in thirty-four area towns. Bonnie works as project manager of the Monadnock Community Market Co-op, an initiative she originally spearheaded as her AUNE master's project.

earned an EdD in Teaching and Curriculum from the University of Rochester, in Rochester, NY. The title of his dissertation is "Place-based Pedagogy in the Era of Accountability: An Action Research Study." He continues to integrate elements of the place-based model into science courses, and teaches earth science, astronomy, and meteorology at Marcus Whitman High School, in Rushville, NY. He is also an adjunct professor in astronomy and meteorology at Finger Lakes Community College in Canandaigua, NY. Over the past twenty years, Pete has done a good deal of advocating for victims of clergy sexual abuse. He writes, "In the true Antioch tradition, I am trying to make the world a better/safer place."

Gianna Savoie, MS '97, wrote, produced, and directed, "Wolverine: Chasing the Phantom," a one-hour film for the PBS series, NATURE and National Geographic Channel International that aired in November. The most ambitious and important project of her life, it is a glimpse into the world of one of the planet's most elusive and misunderstood carnivores. The film has won an award for "Best Film Made in Montana" as well as a Merit for Scientific Content at the 2010 International Wildlife Film Festival. Her previous film, "Life in Death Valley," has received over a dozen awards.

Caroline Scully, MS '10 presented "The Bumblebees of Northern Berkshire County," about the two species of declining bumblebees native to the region and why they may be disappearing, at a meeting of the Northern Berkshire Beekeepers. Caroline had studied these bees for her thesis.

Jocelyn Smith, MS '09 married Devin Brennan Foran in July. She is a science teacher at Mount Abraham Union High School in Bristol, VT.

Katherine Stoner MS '08 is the new sustainability planner for the town of Ithaca, NY. She works to reduce energy emissions for gov-

ernment operations and facilities, and reaches out to the local community in Dryden to determine baseline support for sustainability.

John Bosco Sumani, MS '08 writes, "I am proud to be AUNE alumnus. I am a lecturer at University for Development Studies in Ghana and my social responsibility is tied to working to defend the rights and promote the welfare of persons with disabilities. I am equally looking for collaboration between the alumni on one hand and AUNE on the other hand with my University."

Lance Tanino, MS '09 served as a semester-long substitute science teacher (AP environmental science and environmental studies) at Vermont Academy in Winter/Spring 2010 for fellow AUNE alumni **Christine Armiger, MS '08** while she was out on maternity leave. The day after the substitute position ended, he accepted a full-time Upper School Ecology (also Environmental Issues and Biology) Teacher position at Westtown School in West Chester, PA. The position also involves coaching and serving as a dorm parent.

Brett Thelen, MS '07, led a coastal ecology course at The Harris Center for Conservation Education in Hancock, NH, in August. The course explored the geological history, mechanics, and influence of the tides and provided an overview of major coastal life zones as well as taking an in-depth look at current coastal conservation issues, such as salt marsh and oyster reef restoration.

Mabel Till, MST '87 "Fritzie" wrote to us that she was the Summer 2010 coordinator of the Walpole Community Garden.

Organization & Management

Karen Abrams, MS '93 is now executive director for Havurah Shalom, the Reconstructionist synagogue in Portland, OR. This spiritual community is deeply

committed to the Jewish concept of "Tikkun Olam"—repairing the world. On a recent mission to Uganda, congregants built an early childhood education center as part of the Uganda Orphans Rural Development Project. Ongoing community projects include collections for the Oregon Food Bank, participating in the SMART reading program in low-income neighborhood schools, and tree planting with Friends of Trees. The congregation is also involved in building relationships with the region's Muslim community.

Holly Brouker, MED '92 is working as career coordinator at the College Internship Program, Berkshire Center, in Lee, MA, training and placing college age students with learning differences, Asperger's and High Functioning Autism into the community as interns or employees with the goal of leading independent successful lives. She is also working seasonally at Bascom Lodge atop Mt. Greylock, the highest peak in Massachusetts, as a hostess/nature program leader at the Mt. Greylock State Reservation.

Julie Davenson, MHSA '03 is director of the before- and after-school program at the Wells Memorial School in Harrisville. Previously, she was manager of programs and services at the Keene Housing Authority, director of a school-age childcare program, and an AmeriCorps student in conservation. She and her husband, Marshall, have one young son and live in Nelson.

Howard Gorewitz, MBA '10 is volunteer executive director of the Rockland County Farm Alliance, a broad based community coalition of farmers, community groups, community activists, local and county officials and active citizens, formed in early 2007, with the mission to facilitate local sustainable agriculture in Rockland County, NY.

The Alliance will participate in re-activating specific parcels of Rockland's preserved farmland. **Dixie Gurian-Tease, MED '05** was recently profiled by the

Keene Sentinel for her volunteer work in the Monadnock Region, including the position of general campaign chair for Monadnock United Way, five years as project director for the Monadnock Region Public Schools of Choice at the Antioch New England Institute, and eight years of service on the Monadnock Regional School Board. She is a consultant for the Monadnock Conservancy's Community Conservation Partnership.

Constance Joyce, MED '83 has been inducted into the Re/Max Hall of Fame. She has been a top producing real estate agent for twenty-seven years. Connie has served on the Monadnock Region Board of Realtors Professional Standards Committee since 1990. She is a commissioner for the Southwest Region Planning Commission and an election moderator for Keene's Ward 2. She also served on the mayor's committee for sustainable design. Connie has been a volunteer with Hospice of Cheshire County, Monadnock United Way, Cedarcrest Home for Handicapped Children, and Cheshire Housing Trust. She lives in Keene with her partner, Dennis, daughter Elizabeth, and grandson Nathan.

Rose Morgan, MS '99 was appointed chief nursing officer at Saints Medical Center in Lowell, MA. Most recently, the Keene native was senior director of patient care services at Cheshire Medical Center/Dartmouth Hitchcock Keene, where she also served as nursing director for adult critical care and director of occupational health. She is a member of the American Organization of Nurse Executives, the Northern New England Perinatal Quality Improvement Network, and the American Association of Critical Care Nurses.

Roberta Stradling, MED '02 recently began work as principal at Sutton Elementary in Sutton, VT, after five years as principal/special educator at Windham Elementary.

In Memoriam

Lenita Bofinger, MEd '85, (ED) 76, of East Concord, NH, died in July after slipping and falling on a boat on the St. Lawrence River near St. Augustin, Quebec, while traveling with her husband. Lenita and Paul were traveling to Newfoundland and Labrador, where they both enjoyed the wild landscape and people of this remote, rugged marine environment. After attending public schools in Uniondale and Hempstead NY, Lenita graduated with a degree in education from the State University of NY at New Paltz. Lenita and Paul who were married following Lenita's graduation in 1956, moved to Concord, where Lenita taught fifth grade at Eastman School in East Concord. Lenita worked for the Concord School District in a variety of capacities for many years. After getting her master's degree from AUNE, she taught and supervised student teachers at Plymouth State University. Lenita found many venues to share her creative and generous spirit. She was an active member in many organizations including the East Concord Garden Club, New Hampshire Writers' Project, Merrimack River Painters and a biweekly reading group. After retiring from her teaching career, Lenita devoted her enthusiasm to art, gardening, her grandchildren, travel and, in 1998, designing a passive solar home with new gardens in East Concord. There, she also had her own art studio. Lenita shared her gift of art and teaching talents in many ways; just recently volunteering at the New Hampshire Veterans Home.

Betsey Dodge, MEd '85 (ED), 70, passed in November of 2009 after a car accident near her home in New Boston, NH. She graduated from New Boston High School and went on to receive her teaching degree in elementary education at Keene State College before coming to AUNE. She was a lifelong resident of New Boston and taught there for more than twenty-one years. After she resigned from teaching in 1990 to care for her aging parents, she remained an active member of the New Boston community, focusing much of her time on the New Boston Conservation Committee, which she helped found thirty-five years ago. Betsey saw it as her mission to ensure New Boston maintain its rural character, while understanding that some growth would be inevitable. "The key thing was that she was for responsible development," said Burr Tupper, co-chair of the committee. "There are just some pieces of land that shouldn't be built on, but she was absolutely for fair play." Tupper described Dodge as "a dynamo," someone who never shied away from a job that needed to be done.

Lori Ann Foster, MA '91, 44, died in July at Dartmouth-Hitchcock Medical Center, Lebanon,

surrounded by her family and friends. Lori was born in Hilo, Hawaii, in 1966, and raised on Cape Cod. She graduated from the University of New Hampshire before coming to AUNE. For many years she was a well-respected licensed counselor in the North Country most recently employed with Northern Human Services in Berlin, NH. She enjoyed walks and hiking and was an avid Red Sox fan. She was a Communicant of All Saints Church, Lancaster. Surviving family members include her husband, Michael H. Foster, her two daughters.

Wallace Frye, MS '86 (OM), 74, passed away in Cape Coral, FL, in March after a sudden illness, attended by his loving family. He was born in 1936, in Quincy, MA. After getting his master's from AUNE, he worked for fifteen years with the Visiting Nurse Association of Cape Cod, and lived in West Yarmouth for over twenty years. Wallace is survived by Patricia, his wife of 48 years, four children, and five grandchildren. Throughout his life, he also touched the lives of so many others in meaningful ways. A natural role model, mentor and teacher, Wallie could always be found participating fully in family and community activities. Cub Scout Pack Master, baseball coach/player, camper, fisherman, gardener, grill master, kayaker, photographer and poet were just a few of his pursuits. Wallie's strong sense of self-reliance and his faith in family ties allowed him to face life's challenges with great optimism.

Elizabeth Gammon, NG, (AP) 71, died in August after a lengthy illness. She was born in Plainfield, NJ, in 1938. One of her key life moments was rallying the family to move from congested central New Jersey to the backwoods of East Lempster, "Long Pond," N.H. As the Goshen-Lempster school librarian, she also drove the school bus, which doubled as the family Land Rover. Liz could often be seen on wintry days making a solid run for Lempster mountain to avoid getting stuck near the top. She was a lifelong student, graduating from Keene State College in 1981 with a BA in psychology before attending AUNE in counseling psychology. She then worked for many years as a mental health clinician for the Spurwink School and West Central Community Support Services. Liz also spent many happy years working at the visitor center at Eastman in Grantham, NH, and in 1990 moved there to be closer to a lifestyle she enjoyed. Retiring in 2005, Liz moved to West Lebanon, N.H. She leaves behind her three children and five grandchildren.

Ronald Gestwicki MS '03 (ES), 71, of Five Kezar Ponds and Sanibel, FL died in May after a nearly three-year fight with mesothelioma. He was born in 1939, in Dunkirk, NY. He graduated from the University of Buffalo in 1960 with a BA in

chemistry. He then attended General Theological Seminary in New York City, graduating in 1964 with a Master of Divinity. He received his PhD in 1971 from Syracuse University. As a college professor, his academic career was spent teaching in the Religious Studies department at the University of North Carolina at Charlotte, from 1972 until retirement in 2001. While teaching full-time, he also worked part-time as an intensive journal consultant, then as director of advanced studies in holistic depth psychology for Ira Progoff's Dialogue House Program in New York City. After retirement, he came to AUNE to get a master of science in environmental studies. His last work was as a field biologist for the Sanibel-Captiva Conservation Foundation, from 2001 to 2007. He was the author of two books, *Santa Claus, The Tooth Fairy and Other Stories: A Child's Introduction to Religion* (1978) and *A Life Study of Franz Kafka: Using the Intensive Journal Method by Ira Progoff* (1992). He was married to Carol Findlater of Hamilton, Ontario, Canada in 1964. They met in Kenya on Operation Crossroads Africa during the summer of 1962, and spent the first two years of marriage working for the Episcopal Church in German South West Africa, now Namibia. They had two sons. Beyond his professional and family life, Ronald loved the outdoors, and was a passionate environmentalist and conservationist, serving on the board of the Greater Lovell Land Trust, and as President of the Five Kezar Ponds Watershed Association until his illness. He was a competitive runner, a social activist, and a lover of good times. Ronald is survived by his wife, Carol, his two son and two granddaughters

Anne Hill, MS '00, (OM), 59, of North Adams, MA, passed away suddenly in September from injuries sustained in a car accident. Born July 16, 1951 in Cambridge, NY the daughter of William T. and Katharine Lahr Hill, Anne was

1969 graduate of Pittsfield High School, she received a BA in legal anthropology from UMASS Amherst in 1975, and her MA in Human Resources from AUNE. Anne was employed by the Southwestern Vermont Medical Center in the human resources dept for sixteen years, where she directed the volunteer program, and as a ski instructor at Jiminy Peak. Anne loved being a certified professional ski instructor at Jiminy Peak; she has been teaching people the art of skiing since she was sixteen years old. This past winter she started teaching her grandson Savion how to ski. She loved reading, walking, and going to the beach and spending time with her family at their lake property on Pontoosuc Lake. Anne was the consummate people's person, for the past twenty years she made the trip to the Celtic Highlander Games in Loon Mountain, NH. Anne is survived by her daughter and two grandsons.

June Hnath, MED '83, (OM), 70, of Stafford Springs, CT, passed away in September. She was born in Stafford Springs. She previously owned Calico and Denim children's clothing store in Tolland, CT, and also worked at the former Hartford Times as a journalist, as well as being a licensed therapist for over thirty years. June is survived by her beloved husband of twenty years, Edward G. Hnath, three children, and three grandchildren.

Patricia Jacobs, MED '88, 59, of Otter Hill Road, died peacefully at home in September surrounded by her family, following a courageous battle with breast cancer. Born in 1951, Pat grew up in Medfield, MA. She graduated from Plymouth State College, and came to her AUNE for her master's degree. She taught at Kearsarge Regional Elementary School in New London, NH, for twenty-three years, and before that an additional nine years at Unity Elementary School. The lives of many local children were affected by her generos-

ity, kindness and dedication to and passion for teaching. After being diagnosed with Stage 4 breast cancer in late 2007, Pat joined the Advanced Breast Cancer Support Community at Inspire, where she connected with other women living with similar forms of the disease. Without this network, she never would have met the many other courageous women dealing with the same disease, not to mention inspire those same women through her own story. Pat is survived by her husband of thirty-two years, Charlie Jacobs, and their two sons.

Margaret North, MA '89, (AP) 74 died in May in Peterskill, NY, after a long illness. Maggie was born in 1935, in Claremont, NH. She graduated from Claremont's Stevens High School in 1953 and from the University of New Hampshire in 1957. Maggie was known to generations of elementary school students as a wise and loving teacher who had a special knack for using her sense of humor to win over the unruliest children in the class. Her teaching career spanned four decades in New York, New Hampshire, Massachusetts, and California. But most of it was spent during the 1960s through the 1980s at Carrie E. Tompkins Elementary School in Croton-on-Hudson, NY, where she helped pioneer the open classroom educational model. She went back to school, earned her master's degree from AUNE, and for several years counseled clients in Massachusetts and New Hampshire. She was active in local Democratic Party affairs, especially during the 1972 presidential campaign of Eugene McCarthy. She worked against an incinerator project in the 1990s in Claremont, hosted meetings for Howard Dean's 2004 presidential campaign, and most recently was quoted in national newspapers for an exchange she had with then-candidate Barack Obama during a 2007 campaign breakfast in Hanover. In the exchange, she urged Obama to take the high road and steer clear of public spats with Democratic rivals. Maggie's clear, pure soprano voice was developed singing solo hymns accompanied by her mother, who was for fifty years the organist at Claremont's First Baptist Church. Maggie later sang at weddings, memorial services, and occasional political events. She married Daniel North in 1962. They were divorced in 1997. Survivors include their two sons and four grandchildren.

Gail Tanzman MED '77 (AP), 66 of Pownal VT, passed away quietly at home in June. Born in Boston, MA, in 1944, Gail grew up in Plainfield, NJ. She attended Goddard College where she received her BA in 1966. She taught in Hollis, NH, where she, in her own words, "fell in love with teaching." Her first experience as a teacher sparked her long, varied and distinguished career in education. From 1974 through 1977, her teaching career continued at the pilot Northern Berkshire Mini-School for emotionally disturbed adolescents in Williamstown, MA. While there, she completed her master's degree in counseling at AUNE. She served as assistant superintendent at Belchertown State School, and worked for the State Department of Education as their secondary-school coordinator for special education while pursuing a doctoral program in special education at Boston College and University of Massachusetts at Amherst. She served as assistant superintendent for the BRSU Supervisory Union in Manchester, VT, for eight years. While in Manchester, she received the prestigious Robert T. Stafford Award for Distinguished Service in Special Education. She taught numerous courses at Massachusetts College of Liberal Arts in North Adams, and Castleton State in Castleton, VT, and did considerable private consulting. She participated in reading conferences both nationally and internationally, in New Zealand (2000) and in Scotland (2002). Her more recent teaching-centered activity was serving as president of the Oak Hill Children's Center in Pownal. She leaves her husband of thirty years, Dr. Irving J. Tanzman, their five children, four grandchildren, and one greatgrandchild. Despite her active career and commitment to family, she had numerous other interests. With her husband, she traveled extensively. Also with her husband, she raised and trained Weimaraners for love and show. She was an avid gardener. She was an exquisite cook and hostess. She was a born storyteller. Gail met her diagnosis of brain cancer with the same spirit that she met every other challenge in her life. She fought it with the support of family and friends. She persevered with realism, grace and even wit. She will be sorely missed by the many whom her life touched.



Patricia Kershner, former assistant director of financial aid, died in August peacefully in her sleep at home after a courageous eight-year battle with cancer. She was born in Albuquerque, NM, in 1958. In 1980, she graduated cum laude from Hollins University, in Roanoke, VA. She cared that all students had access to higher education and she pursued a career in college financial aid. She worked in several financial aid offices, most recently at AUNE. Prior to that, she worked as the assistant director of financial aid at Keene State College and Franklin Pierce University. She served on the Mount Caesar Union Library's board of trustees in Swanzey for many years. Her interests included travel, outdoor activities, music and her family pets. She played the hammered dulcimer. Her greatest passion in life was her husband and children and she enjoyed travel and outdoor activities with them. She particularly enjoyed watching her son play sports or her daughter perform in musical/dramatic productions. Most recently, in February, she flew in a hot air balloon in Arizona. Survivors include her husband of twenty-two years, Alan Gross, and their children, John and Kate. Patty was a bright spirit at AUNE, and her joyful smile always made you smile in return. We miss you, Patty.

Welcome to AUNE

We have a whole crop of new people in positions throughout AUNE.

Lisa Barolak, assistant director of admissions

Susan Chamberlin, registrar

Paula Denton, core faculty, Department of Education

Christina Devereaux, assistant professor and director of clinical training, Dance/Movement Therapy and Counseling Program

Lindsay Lee Edwards, faculty intern, Marriage and Family Therapy Program

Richard Grogan, core faculty, Department of Organization & Management

Abigail Jones, library services supervisor

Maggie Nigander-Brock, library assistant

Nancy Richard, administrative assistant, Department of Clinical Psychology

Faith Wilder, assistant to the vice president for institutional advancement

Francie Yeager, library assistant

Fran Ziperstein, director of student disability services

It's always interesting to hear what fresh perspectives new people bring to bear in meetings and around campus. We're looking forward to working with you all!



Greenbacks for Green Bikes

Wheels were spinning for Dr. Steve Chase, ES '06, and his students in the Organizing for Social Change class as they brainstormed initiatives for AUNE's 10/10/10 (see page 11 for full story). In conjunction with several events, the group agreed to raise \$1,010.10 by October tenth for the Green Bikes program. And, they exceeded their goal by \$127 and three bike acquisitions!

Antioch University New England's Green Bikes program began in 2007 but really took off in 2009. All the bikes are sourced through donation and the program is run by students. The current coordinator is Jess Sanford, a master's candidate in environmental studies. Green Bikes is a daily demonstration of environmental responsibility. Equally important, it supports AUNE's Vision 20/20 carbon reduction plan by providing a free, alternative means of transportation for students, faculty and staff who can sign out bikes for a 48 hour period.

The dollars raised by the 10/10/10 effort will add to the Bike Shelter Fund. A gift from the class of 2010 established that fund which will enable AUNE to build roofs over the bike racks to protect it from inclement weather. Any remaining funds will help purchase safety gear like helmets and lights, and cover basic repair costs such as tires, tubes, brakes.

Overall, these initiatives make riding green more popular and help to reduce our carbon emissions, 73% of which come from commuting. Already 11% of the AUNE community is trading in carbon emissions for pedal power!



The Annual Fund Needs You!

It is well to think well; it is divine to act well.
—Horace Mann

In this season of reflection, please align your tax year-end charitable action with our purpose and needs by using the enclosed Annual Fund envelope today. You can also make a gift online with your credit card at www.antiochne.edu/givenow.cfm

Annual donors help Antioch University New England remain the vibrant professional institution of graduate education we are today. The Annual Fund supports student scholarships and helps lower AUNE's dependence on tuition income. It also enables us carry out our unwavering commitment to the education of ambitious, passionate, leaders of change. Turn reflection into action with a gift to the Annual Fund today!

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Rise! was one of five bands performing in November at the Mole Hill Theater in Alstead, NH, in support of the Monadnock Community Market co-op effort (see p. 3). Left to right are: Andrew Cunningham, longtime IT consultant to AUNE; Shawna Perrin; Alicia Flammia ES '07; John Lynch, fourth-year PsyD student; Kevin Chaffee ES '09. Not pictured because he couldn't be there: Dave Viale ES '08 on mandolin.