



Saving Alaska's Snowy Owls

Rob Moir (ES PhD '04) holds a young Snowy Owl near Barrow, Alaska. Global warming has increased summer temperatures, resulting in rain instead of snowfall. Nesting unsheltered, chicks are unable to adequately insulate against water despite the care of two parents, and are dying of hypothermia. Volunteers towel and cradle them in mittens from early June through mid-July.

The owls nest above the treeline on the arctic tundra, just south of where the Chukchi Sea meets the Beaufort Sea. This is the only snowy owl breeding ground in the United States. Rob says, "I hope their Barrow breeding grounds extend hundreds of miles east to Prudhoe Bay. However, I was unable to spot them from the airplane flying from Barrow to Prudhoe. Unfortunately the weather and climate is no better going east to Prudhoe and across Canada (where there are many more breeding pairs). The problem is clearly circumpolar."

Rob enjoys this work, adding, "Oh, yeah and I enjoy being dive-bombed by nesting pomerine jaegers and stepping around lemmings."

(Alumni News continues on page 10)



Alumnus Dr. Rob Moir holds one of his young charges.

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ANE's New Carnegie Classification

— President, David Caruso

The Carnegie Foundation for the Advancement of Teaching classifies higher education institutions into the familiar categories such as doctoral granting universities, master's level institutions, and baccalaureate colleges. The Foundation has recently implemented a new elective classification that designates institutions as "community engaged colleges and universities." In order to receive this classification, an institution must complete a detailed application supporting the breadth and depth of its community engagement. Community engagement is defined by the Foundation as "the collaboration between institutions of higher education and their larger communities (local, regional, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity."

Earlier this fall, grants office director, Don Woodhouse, with the support and assistance of many others around campus, prepared the application for this new classification. We joined hundreds of other institutions across the country seeking this award. I am proud to announce that we were notified recently by the Foundation that Antioch New England was awarded the classification as a community engaged institution.

The Carnegie Foundation letter stated: "Congratulations! Your institution is one of our newly classified, community engaged colleges and universities. Your classification affirms the institutionalization of Community Engagement at Antioch University New England, and extends to both Curricular Engagement and Outreach & Partnerships." The letter also commends ANE for "demonstrated excellent alignment between mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement." We are now on www.carnegiefoundation.org as one of only sixty-two institutions in the nation to have received the classification for both Curricular Engagement and Outreach & Partnerships.

I would like to extend my personal congratulations and deep appreciation to our faculty, staff, and students whose efforts on behalf of ANE's mission of community service made this significant recognition possible. ▲

From the President

My first six months as Antioch University New England's president have been an exciting and enjoyable learning experience. I have met, and learned from, many faculty and staff members, students, alumni, and friends of ANE. One question I am often asked is, "What are your priorities as ANE's new president." As I have learned more about the institution over these months, my answer to that question has evolved. I now use two complementary approaches for discussing my priorities.

First of all, the priorities that will guide my work as president will be defined to a significant degree by the campus strategic plan. The strategic plan, which is nearing completion as this issue of *ANE Notes* goes to press, has been developed over the past eighteen months using a broadly inclusive and comprehensive approach. Numerous internal and external constituencies and stakeholders have participated in its development. I believe it points the institution in the right direction for the future.

The strategic plan delineates five key priorities for the next five-year period: strengthen and diversify revenue streams; clarify organizational governance and structure; increase faculty/staff compensation; re-examine ANE's mission and core values; and determine key business strategy. Each priority has several specific strategic goals and action steps for their implementation.

The plan's richness and complexity, however, make it difficult to summarize briefly. Therefore, I often characterize my priorities in terms of three general themes that are congruent with the strategic plan's priorities: building institutional capacity, broadening and strengthening support, and extending our reach.

Building Institutional Capacity Significant strides were made under the leadership of my predecessor, interim president Neal King, to increase our capacity in the vital areas of communications, marketing, and the web and we will continue those efforts. Another key focus of capacity building over the next five years will be in the areas of institutional advancement and fund raising.

Broadening and Strengthening Support We have already begun to make measurable progress on the goal of strengthening existing tuition-based revenue streams. Broadening the financial support for the institution, however, will also involve diversifying revenue streams. A major component will of course be a strong focus on improving our fund raising and development results. We will also strive to acquire significant new revenue through increased continuing education programming and alternative program delivery models.

Extending Our Reach By offering new program delivery models, we can extend our reach beyond our usual bounds of time and space. This will be a continuation of ANE's growth over four decades from a local Vermont institution, to a strong regional presence, and now to programs with national profiles. We are now seriously evaluating new ways to leverage the power of technology to offer an Antioch New England education to people around the world for whom it would otherwise be out of reach.

These priorities chart a course with significant challenges but exciting rewards for ANE and its students. However, perhaps my most profound learning experience has been to discover that Antioch University New England is such a vital and powerful institution. I am very confident that, with the support of our many alumni and friends, ANE's faculty and staff will address these challenges with the intelligence and enthusiasm needed to accomplish these goals and then some.



Perhaps my most profound learning experience has been to discover that Antioch University New England is such a vital and powerful institution.

A handwritten signature in black ink, which appears to read "David A. Caruso". The signature is written in a cursive, flowing style.

David A. Caruso, President

Briefly Noted

ANE Partners with Clean Air-Cool Planet to Reduce Greenhouse Gas Emissions

This fall president David Caruso and Social Justice Committee chair Abigail Abrash Walton signed an agreement with Clean Air-Cool Planet (CA-CP) establishing a partnership to work on reducing greenhouse gas (GHG) pollution. CA-CP, based in Portsmouth, New Hampshire, partners with communities, corporations, campuses, and science centers to implement solutions to climate change, and develop effective policies and actions. ANE joins twenty other higher education institutions in the Northeast that have committed to addressing climate change.

As part of ANE's precedent-setting Social Justice Audit, the school has already begun to inventory its GHG emissions. Using CA-CP's Campus Climate Action Toolkit, ANE has formed an energy and climate change task force to complete this challenge. President Caruso added, "The technical expertise that CA-CP brings to this partnership will greatly enhance our capacity to achieve our climate action goals as identified in the social justice audit."

The task force expects to report out to the

ANE community about its inventory findings in early 2007. In addition to monitoring and setting reduction targets for GHG emissions, the Task Force will work to strengthen a culture of energy conservation at ANE and to develop internal systems for increasing its capacity to address energy issues on campus and in the broader community. Because of ANE's large environmental studies department and its existing network of energy and climate professionals, it is in a good position to become a leader in reducing GHG pollution and conduct community outreach.

Expanded Tuition Voucher Program

Campus Compact tuition vouchers, which have been available to Antioch New England Institute work study students for eight years, will now be offered to qualifying students throughout ANE. This expanded support comes from an ANEI-written grant to expand the program to support students working for existing ANE academic department outreach projects. ANEI will coordinate all student enrollment, paperwork, and training for ANE departments. Thirty-six Campus Compact/AmeriCorps awards are available in 2006-2007.

Students working on ANEI and existing academic department outreach projects can apply. Students may apply community service practicum hours toward the education award after completion of for-credit hours.

Examples of student work now supported under the new program include:

PsyD student **Vanessa Partridge's** work with Disaster Shakti. Vanessa is doing recovery work in New Orleans and Mississippi and has traveled to New Orleans twice for the project. ES student **Deanna Lawlor's** CO-SEED work in Roxbury, Massachusetts. As a CO-SEED intern, she helps coordinate the "Survive or Thrive" project-based unit at the Dearborn Middle School.

PsyD student **Nicole Spanakis's** work with the English Speakers of Other Languages (ESOL) program at Keene Community Education. Nicole develops curriculum, conducts assessments of English fluency, provides individual tutoring, and serves as the liaison between the ESOL program and the Multicultural Center at ANE.

Contact Paul Bocko or Ellen Keech at ANEI to explore enrollment possibilities. ▲

Living With Aging Eighth Annual John Knight Colloquium

On September 9, ANE's community room was the site of a lively discussion about many of the issues relating to aging. On hand were writers, governmental and civic leaders, community activists, community volunteer leaders, and individuals who have experienced age-related health issues or have been caregivers, all between the ages of sixty-five and eighty-five. The facilitators were Barbara Duckett, OM MS '84, CEO at Home Healthcare, Hospice & Community Services; and Susan Ashworth, MBA, Director of Community Relations at Home Healthcare, Hospice & Community Services.

The colloquium topic grew from a desire to address not only the specific concerns of elder care and services, but also to examine the many different ways that people choose or are able to live their later lives. As one organizer put it, "How does one bring one's best self to aging?"

The John Knight Colloquium is sponsored by the Clinical Mental Health Counseling Program of the Department of Applied Psychology in honor of the memory of John Knight, a beloved person, gifted teacher, and valued colleague. ▲



Event panelist, Keene Mayor Michael Blastos

ANE Completes First-Ever Social Justice Audit

Antioch University New England's Social Justice Audit, released in December 2006, is the culmination of more than a year's worth of intensive work by a team of staff, administrators, faculty, and students from every office and department at ANE. The Social Justice Audit, developed and conducted by ANE's Social Justice Committee, is intended to serve as a starting point for evaluating and enhancing ANE's performance in fulfilling its mission of linking the worlds of scholarship and activism, and promoting its stated social justice values.

"This report is a first attempt at answering a crucial question: When the rubber of our rhetoric meets the road of our reality, are we crashing or cruising?" said Social Justice Committee chairperson and ES faculty member Abigail Abrash Walton. "We think that anyone in a management or other leadership role at ANE will benefit from digesting the Audit report, and it is presented with those stakeholders in mind. We trust that ANE will use the findings of this report to celebrate the road already successfully traveled and to chart an even smoother course for the future."

As part of the audit process, the Social Justice Committee looked at a variety of arenas, both internal and external, in which ANE's policies and practices have social justice implications: curricula, policies, procurement and business relationships, Social and Environmental Performance, and Community Relations. An external review board comprised of Hunter Brownlie (Progressive Asset Management), Dean Cycon (Dean's Beans Coffee), Carol Swenson Jue (Monadnock Family Services), and Judy Tso (Aha Solutions) assisted the Social Justice Committee in designing the audit. More than 750 ANE community members (381 alumni, 287 students, and 137 employees) participated in the audit survey, one of the two core elements of the audit process.

According to Social Justice Committee student assistant and Clinical Psychology student Connie Bindewald, "No other academic or other institution that we know of has attempted this type of comprehensive 'whole systems' social justice audit. We anticipate that ANE's Social Justice Audit may serve as an important model for this type of reflective action-oriented audit by other institutions."

Among the key findings of the Audit:

Ninety-one percent of survey respondents stated that ANE's core value of social justice is important to them—with 65 percent indicating that it is very important; only 1 percent responded that it wasn't important at all. More than two-thirds of respondents stated that ANE's mission and legacy of social justice influenced their decisions to become a part of this community. However, a third of respondents disagree that ANE, as an institution, walks its talk; 30 percent believe it does; and nearly 40 percent are uncertain.

In terms of fulfilling its mission of preparing and encouraging members of the ANE community to promote social justice, the audit findings had this to say about how ANE is serving students:

Sixty-six percent of alumni respondents agreed that social justice principles were an important part of their educational experience at ANE. And 69 percent of ANE graduates reported involvement in social justice work, with another 24 percent indicating that they have been in the past or would like to be.

Seventy-one percent of current student respondents agreed that their curriculum enhances their knowledge of social justice issues. And 71 percent agreed that they would welcome additional social justice theory and practice in the curriculum.

And while 58 percent of employees responding to the survey stated that they are dissatisfied with their pay packets, 86% reported job satisfaction.

The Social Justice Committee is now developing an action plan, with clear benchmarks to measure progress toward implementing recommendations. The Committee envisions accomplishing and identifying a phased-in set of steps for achieving mid- and long-term goals. Two immediate next steps are conducting an inventory of ANE's greenhouse gas emissions, with targets for reductions and supporting initiatives to enhance health care options for students. Mid-term goals include developing and pursuing an advocacy and educational outreach agenda to advance social justice change within and outside of ANE in ways that engage and benefit ANE community members.

For a copy of the full 323-page Social Justice Audit report, visit the ANE Social Justice folder within FirstClass Community Discourse. Alumni without access to FirstClass can contact Alumni Relations at alumni@antiochne.edu. Please reference "social justice audit" in the subject. ▲

Congressional Progressive Caucus ANE Goes to Washington

Abi Abrash Walton, associate core faculty in the Department of Environmental Studies, has forged an important new relationship for Antioch University New England. ANE and the Congressional Progressive Caucus have established a Fellows Program for students and graduates of the Environmental Advocacy and Organizing Program (EAOP). ANE will send its first cohort of fellows to serve with the Progressive Caucus during the Summer of 2007. Fellows will spend a period of residence during the summer either at the Progressive Caucus offices in Washington, D.C., or at the state level.

Current students may seek academic credit as an ANE practicum or Supervised Independent Study course for their Fellowship work. EAOP graduates who participate in the fellowship program will do so in furtherance of their mid-career education.

The EAOP is conducting fundraising to provide support for Fellows and anticipates being able to provide some level of funding to all who are selected and who require financial assistance.

Prominent Psychologist Brings Diversity Discussions to Antioch New England

— by Megan Smith, fourth-year, and Vanessa Partridge, fifth-year candidates in the Doctoral Program in Clinical Psychology

Antioch University New England recently hosted one of the preeminent psychologists in the country, Joseph White, PhD. Dr. White spent Friday, September 29 to Monday, October 2 speaking to and meeting with professors and students from many of the programs at ANE. He was invited by Gargi Roysircar-Sodowsky, PhD, director of ANE's Multicultural Center and the Support Group for Ethnic and Racial Diversity (SERD), to join the faculty and student body in discussions about the importance of multiculturalism.

Dr. White addressed three major themes during his visit. The first theme was presented through a faculty colloquium devoted to addressing diversity at Antioch New England, where he utilized lecture, interactive discussion, and case studies to assist professors and administrators in considering the changes that ANE needs to make to create a more welcoming environment for students and professors of differing races, ethnicities, and sexual orientations. Dr. White highlighted the need for ANE to seek out diverse individuals in their cultural context rather than waiting for them to come to the school, in order to increase the diversity of the faculty and student body.

In several presentations to the student body, Dr. White emphasized the need for students to prepare for careers that will require competence in dealing with the increasing numbers of racial and ethnic minorities in the United States. Dr. White pointed out that students who do not have much exposure to individuals different than themselves have difficulty achieving cultural competency. Dr. White gave several recommendations for ways that students can be effective educators and psychologists when dealing with ethnic and racial minorities. They include modifying techniques in order to be more culturally responsive, entering the milieu and understanding the worldview of racially and ethnically diverse clients, and focusing on the strengths of individuals instead of their limitations.

Dr. White discussed his view of the factors that African American men need to have in their lives in order to achieve psychological well-being and success. Seven psychological strengths that educators and counselors should assist African Americans to activate and utilize in their lives were highlighted: improvisation, resilience, connectedness to others, spirituality, emotional vitality, gallows humor, and a healthy suspicion of "you know who." Dr. White pointed out that in the current educational system, young African American males often become disconnected and disengaged very early in life as they may not believe that there is "a pot of gold at the education rainbow." In order to really impact a child's life, we need to find a way to link the four main influences in their lives: family, community, peers, and school.

Members of the Antioch New England community found Dr. White's visit a welcome contribution to the graduate school's dialog around multiculturalism. Vic Pantesco, EdD, director of the Antioch Psychological Services Center remarked, "it is refreshing to hear someone whose history, energy, and humor showcase the scholarly content in real life."



Dr. Joseph White

After each of his presentations, students crowded around Dr. White to discuss situations from their own lives and practica experiences that they wanted to handle more effectively. Students wondered aloud how they could overcome barriers of race and culture to be effective in their careers. According to student Nicole Spanakis, "Dr. White ... has been an inspiration to many of us and has supported our efforts to make the Antioch community a friendlier multicultural and multiracial environment." It will be exciting to see the long-term impact of this visit to the future of Antioch New England and its students.

Dr. White received his PhD in clinical psychology from Michigan State University in 1961, and spent the next 45 years in the field of psychology as a teacher, mentor, administrator, clinical supervisor, writer, consultant, and practicing psychologist. Dr. White has been and continues to be a pioneer in the field of Black and ethnic psychology; he has been instrumental in making psychology a more racially and ethnically responsive field. Currently professor emeritus of Psychology and Psychiatry at the University of California, Irvine, he is a member of the Board of Trustees of The Menninger Foundation in Houston, Texas. Dr. White travels around the country educating students, mental health professionals, and schools about the importance of increasing multicultural competence as the number of people of color in the United States continues to increase. Dr. White is the author of several papers and four books: *The Psychology of Blacks: An African-American Perspective* (1999; 1990; 1984); *Black Man Emerging: Facing the Past and Seizing a Future in America* (1999); *Black Fathers: An Invisible Presence in America* (2006); and *The Troubled Adolescent* (1989). ▲

Mike Wilson, MS '00, Keeps on Truckin'

— Steve Gregory, MS '05

It's probably not something most graduates of Antioch University New England would expect to be doing with their degrees, but for alumnus Mike Wilson, learning to drive an eighteen-wheeler marked a milestone in a career in forest advocacy that got a major boost from ANE and the Robert and Patricia Switzer Foundation.

Wilson graduated from the Resource Management and Administration program in 2000. Last summer he drove a seventy-one-foot Kenworth big rig twenty-five hundred miles from the northern reaches of Maine to the western slopes of the Adirondacks. Inside the truck were state-of-the-art, interactive exhibits that told the story of the Northeast's largest unbroken forest and its 1.5 million inhabitants—and how both needed the other to survive.

Mike and five others, including his wife and two-year-old son, spent two months visiting country fairs and festivals across northern New England and Upstate New York as part of efforts to show folks in disparate parts of the Northeast that they were all connected by a 30-million-acre, arboreal ecosystem known as the Northern Forest.

"If we can build awareness and understanding of the common experience in the region, hopefully people will start coming together to really develop a vision for this region and a strategy for sustainable management of the woods," he said.

Comprised largely of spruce, fir, and northern hardwoods, the forest covers most of Maine, the upper halves of New Hampshire and Vermont and much of northern New York State. At roughly four hundred square miles, it is considered one of the largest contiguous forests left in the country.

Mike's journey through the region in a museum on wheels was part of a program called Ways of the Woods, which celebrates the culture and heritage of the Northern Forest and demonstrates that sustainable forest management and economic development are not mutually exclusive.

The exhibition visited sixteen communities and drew eight thousand visitors. The inaugural tour was the culmination of nine years of hard work by Mike and the Concord, New Hampshire-based Northern Forest Center, where Mike is senior program director. The mission of the center is to preserve the unique culture of the Northern Forest region while at the same time promoting sustainable economic development and land management.

The seeds of Ways of the Woods took root in 1996 when Mike was the Maine outreach director for the Northern Forest Alliance, a coalition of thirty-five organizations dedicated to conserving the region's woods and wildlands.

The idea for a traveling exhibition arose at a coalition meeting on how the group could expand its outreach activities. At about the same time, Alliance founder Steve Blackmer approached Mike about working with him on a new endeavor to broaden the group's efforts beyond conservation to include protecting the region's unique culture and forest-based economy. Blackmer founded the Northern Forest Center in fall of 1997, and he and Mike were its first staff members.

"Our origin is in land conservation, but we deeply believe that solutions aren't going to come about unless we can really connect the issues that face ecosystems and the issues that face people,"



Mike Wilson takes the Northern Forest on the road.

Blackmer said. "Mike really helps make sure what we're going is really grounded in the values of the people who live in the region."

That same fall, Mike enrolled at ANE to complement his skills in conservation organizing with the tools of resource management and land-use planning. "I had concluded that important as the direct conservation work was for me, I was finding myself drawn to the idea that there really was a bigger conversation that needed to be had."

Michael Simpson, director of ANE's Resource Management and Conservation program (formerly RMA), was Mike's adviser. "He always was extremely focused," Simpson said. "What was apparent early on in his career was a clear vision of what and where he wanted to work."

The following year, Mike was chosen as the first ANE student to receive a fellowship from the Switzer Foundation. Launched in 1986, the Switzer Fellowship program awards \$15,000 to twenty graduate students working in the environmental field each year. More than one hundred and fifty students in California and New England compete annually for the award, which seeks to identify environmental leaders and nurture their professional development.

ANE has had ten other Switzer fellows since Mike. Of all post-graduate institutions in New England, only Yale has had more. Mike also received a Switzer Leadership Grant that allowed him to continue working for the Northern Forest Center while he completed his studies at ANE. "The four-part match between Mike, the Northern Forest

(continued on page 7)

Cindy Thomashow's ANE Career Celebrated

When Cindy Thomashow, MST '78, née Batterson, first came to Antioch New England as a student in 1977, she could hardly have anticipated that she'd still be here decades later, director of a nationally renowned program, beloved by students and faculty alike. Now she's leaving the directorship of the Environmental Education program, and many in the community have expressed their deep appreciation.

Tom Wessels, core faculty in ES, says "Cindy is the longest serving program director we have ever had in the department. She molded the Environmental Education program into one of the premier graduate programs in environmental education in the country."

Jimmy Karlan was hired in 1998 as director of the Science Teacher Certification program, which was split out of the Environmental Education program. He says that "Cindy is a visionary. She has created global access to powerful environmental education. She has spread the field of environmental interpretation to subways, supermarkets, zoos, and golf courses."

A large gathering assembled in early December to honor Cindy and



Cindy takes the podium during her farewell gathering.

pay tribute to her long ANE career. Faculty, staff, current students, and alumni were on hand to speak, read poems, sing songs, and play Jimmy's "Who Know Cindy Best" game. Cindy was presented with varied gifts, from one of Ty Minton's bells, to a handmade quilt, to one of the benches made by the "Butterfly Group," a group of grateful alumni women, three of whom were on hand to present it.

As Jimmy put it, "Her farewell dinner was a testimonial to the depth to which she has touched her students' personal and professional lives." Tom agrees: "Probably the most important testament for Cindy is the love, loyalty, and respect her students have for her."

Cindy will continue to teach exhibit design as ANE adjunct faculty, and will continue to act as director of CEE Online. She plans to

become involved in environmental education at Unity College, where her husband Mitch was hired as president, and is working on a book.

For more on Cindy's career, plans, and farewell evening, and for more photos, visit www.antiochne.edu/news. ▲

Mike Wilson *(continued from page 6)*

Center, Switzer, and Antioch has really allowed him to develop his skills," Blackmer said.

Mike took three years to earn his degree, largely because of the ambitious project he undertook for both his Switzer Fellowship and his RMA thesis.

The project centered around one fundamental question: How do you place value on a forest? Conservationists know forests are valuable ecologically, but Mike set out to establish that forests were also valuable economically, socially, and educationally.

To that end, he assembled a diverse steering committee of individuals from environmentalists and loggers to teachers and bank executives to collaborate over eighteen months to identify and assess the various assets they associated with the Northern Forest.

"It was really an effort to step back and take a more values-based look at the region and figure out what were the things people broadly agreed upon were important to the overall well-being of the region," Mike said. "A lot of these people were folks that if they were at a public hearing would have been on opposite sides, no matter what the issue was."

The result of the process was the Northern Forest Wealth Index, an analytical tool which measured the status of the more than twenty assets the group identified such as employment opportunity, forest products manufacturing, social capital, forest health, and cultural identity.

Because the steering committee represented a broad range of perspectives and backgrounds, the index has been seen as an unbiased assessment of the region's assets with no overriding agenda. "It's helped to establish the Northern Forest Center as an honest broker of ideas and dialogue in the region and allowed to us to engage very productively with a wide array of people and interests across the region," Mike said.

The Northern Forest Center is now working with the North Country Council, an economic development district in northern New Hampshire, to coordinate a federal grant to create a sustainable economy initiative in the Northern Forest states. An eighty-person steering committee, appointed by the governors of the four states, will work over the next two years to develop a regional strategy for building a sustainable economy.

"We'd like to see acceptance of the idea that a sustainable economy is dependent on a sustainably managed forest resource," Mike said. "We'd like to see the region emerge as a global leader in demonstrating how people can live sustainably and well in a forested place."

If that comes to pass, Steve Blackmer said, one of the key reasons will be Mike Wilson: "Mike's had such a significant role in virtually every dimension of what we do, that it's actually kind of hard to imagine the organization without him." ▲

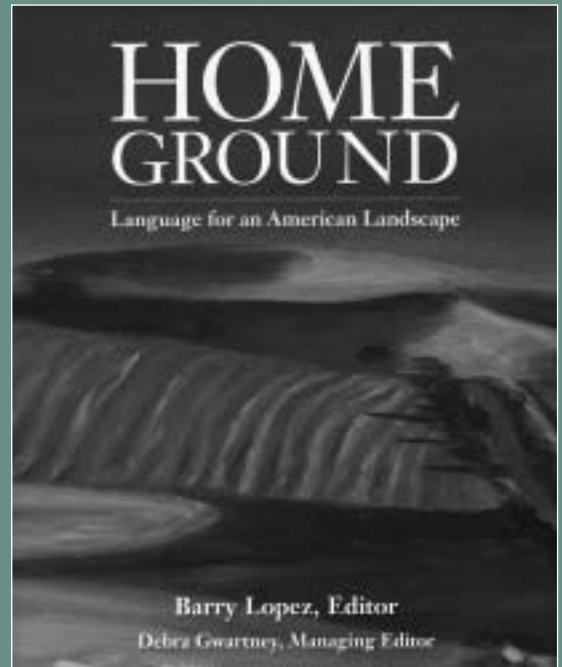
Barry Lopez on ANE's 'Home Ground'

— Rowland Russell, PhD finishing candidate

Highly acclaimed writer of fiction and non-fiction, Barry Lopez, spoke to a packed audience at Antioch University New England on November 16th. His presentation addressed themes and work from the recently published *Home Ground: Language for an American Landscape*. In that volume, comprising over eight-hundred and fifty descriptions, one-hundred line drawings, and seventy quotations selected from seminal nature writers, Lopez and co-editor Debra Gwartney invited forty-five poets and writers to craft definitions for terms that intimately describe America's land and water forms.

During his eloquent and inspirational talk, Lopez speculated that one of the primary issues facing us over the next generation will be the impact of human disconnection from place. *Home Ground's* intent is to connect us with our surroundings through the unique language which arises from local landscapes. In noting the importance of the exemplary work done at ANE by members of our environmental studies community, Lopez suggested that there might be future work developing comprehensive regional companion volumes to *Home Ground* for master's students in environmental studies, folklore, and literature.

The event was co-sponsored by the Department of Environmental Studies and *Whole Terrain* in conjunction with ANE's Feeding the Writer group, a writing group open to all members of the extended Antioch community. A portion of proceeds from sales of Lopez books at ANE's Follett Bookstore and donations from audience members has gone towards Feeding the Writer Fund (administered by Whole Terrain). The fund will underwrite future public literary events and writing workshops at ANE. ▲



Experienced Educators New Summer Programs

For over twenty years, ANE's Experienced Educators program has provided a practice-based, monthly weekend master's program for working teachers. This year we have added the option of a summer sequence delivery model with two three-week summer intensives on ANE's campus in Keene, plus online components and independent work in the intervening Fall and Spring semesters. Three new concentrations are available.

Educating for Sustainability MEd

This master's program represents a new collaboration between the departments of Environmental Studies and Education, exploring emerging issues in sustainability. Integrating vision, theory, and practice, public and independent school educators will learn how to guide students to a sustainable future.

Experienced Educators Changing Schools MEd

Based on ANE's successful year-round program in School Choice, we now offer a summer program especially for educators interested in school reform and learning how to be change agents in their classrooms, schools, and communities. ANE faculty will join their expertise with nationally recognized progressive practitioners in the field.

School Leadership and Administration, leading to New Hampshire Principal Certification (post-master's certificate)

Answering the demand for creative leaders who want to establish long-term relationships with the schools in their communities, ANE is now offering a one-year, post-master's principal certification program. With a focus on small urban and rural schools, ANE seeks applicants with strong leadership skills, vision, and commitment. Courses will be taught by ANE faculty and practicing school innovators and leaders. ▲

Whole Terrain Call for Submissions

Theme:
Where is Nature?

www.wholeterrain.org

Whole Terrain is pleased to announce the theme for our upcoming volume; the question 'Where is Nature?' We welcome submissions for this theme from members of the extended Antioch community as well as writers around the world. For details please visit our website or email: whole_terrain@antiochne.edu

Notepad for Grads

Development News

A tribute to Norman Wilson comes to fruition

In 1999, Faculty Emerita Heidi Watts issued a challenge to Antioch New England: increase the diversity of our student body. During the presentation of her then recently published ANE history, *Antioch in New England: The First Eight Years*, she took the lead by announcing her own \$25,000 gift to establish a scholarship endowment to support students from ethnic and racial backgrounds. ANE agreed to raise \$75,000 more to create an overall endowment of \$100,000. Heidi named the scholarship in the memory of ANE's second center director, Norman Wilson.

Right out of high school, Norm enlisted in the Army, serving in the Philippines and Japan from 1944 to 1946. It undoubtedly had a huge impact on his life tenets. He was "deeply committed to the hope of world peace." (Watts) He was a Quaker International Affairs Representative in East Asia from 1963 to 1965, and he was the Peace Education secretary for the American Friends Service Committee in New York from 1965 to 1966. On a faculty questionnaire he filled out in 1966, he noted: "My principal hobby is peace education, specifically speaking at or arranging meetings dealing with crisis points in Asia."

Norm made an indelible contribution to the Antioch-Putney Center. He served as the center's director from 1968 to 1972, directing Antioch-Putney while it grew from a progressive graduate school for educators to a school with three different graduate degree programs. Although a professor of education, Norm was first and foremost a man committed to diversity. He recognized its importance in an educational community, particularly one whose mission is driven by social justice.

The Office of Alumni Relations and Development was reminded this past July by Norm's wife, Claire, that he would have celebrated his 80th birthday this year. The coincidence of having just over \$80,000 of the \$100,000 in hand made it seem fitting to endow the scholarship now. Heidi agreed, saying "It just seems like the right thing to do." The first recipient will be named in the fall of 2008, and ANE is continuing to raise funds to reach the \$100,000 goal that Heidi originally set for the endowed fund. Gifts can be mailed to ANE Wilson Scholarship, Office of Development, 40 Avon Street, Keene, NH 03431. Make checks payable to Antioch University New England. ▲



"Every time I went into the Dean's Conference Room, I'd look at Norman Wilson up there on the wall, looking me directly in the eye, smiling at me with that enormous warm smile, and I knew, as we all did, that he was beaming it right at me."

— Heidi Watts, *Antioch in New England: The First Eight Years*

Alumni Relations News

ANE and NACE: More Alumni Career Services

Antioch University New England has become a member of the National Association of Colleges and Employers (NACE). This nation-wide organization provides resources for college career centers and assists employers in recruiting top candidates. Although the traditional focus of the organization has been on the entry-level undergraduate, more and more alumni centers and graduate schools are finding membership to be of value. The recently developed NACE Network (see www.antiochne.edu/alumni/career_resources.cfm) expands the networking possibilities available to ANE alumni. In addition, alumni may store résumés, cover letters, and writing samples on this website. There is a developing research database on employers and a growing nationwide job board. A complete catalog of resource articles on careers, résumé and cover letter tips, salary information, and annual employment outlook reports are other advantages of this system. These services are free to our alumni and students as a benefit of our institutional membership.

As always, the Office of Alumni Relations has a career consultant careerconsultant@antiochne.edu available to help alumni with individual career needs. The association with NACE will expand our ability to assist your career development. ▲

Alumni News

Applied Psychology

Mario Cossa, MA '90, conducted a workshop in November at the Hyacinth Center for Embodied Transformation in Keene, NH, with Antioch's DMT adjunct faculty Kim Burton. The workshop explored the basic principles of the therapeutic applications of drama. It compared and contrasted four different approaches to drama therapy. Mario is a psycho dramatist, drama therapist/master teacher, and theatre educator who specializes in work with adolescent groups and trauma survivors. He travels globally offering trainings in the USA, Canada, the UK, South Africa, and New Zealand.

Karla (Gagne) Diffin, MA '02, was profiled in September in honor of the one-year anniversary of her counseling practice in Mechanic Falls, ME. Karla has been in the field of mental health since 1997, with varied experiences working with adults, adolescents, and children. Karla recognized the limited mental health services in the Mechanic Falls area and felt compelled to open her practice there. Over the past year, in addition to counseling services, she has offered educational seminars for parents of adolescents. Karla's goal as a therapist is to offer individuals tools to live healthier lives.

Shawn Karwan, MA (MFT) '96, was married in August. He is employed by Howard Center for Human Services, Vermont's largest private non-profit community mental health and human services provider. He and his wife Rebecca live in South Burlington.

Karen Larrow, MA (MFT) '98, and her husband, Jared Larrow, just had their second child. Diana Victoria was born on May 29, 2006. She joins her sister Shayna, who is now three years old. Karen is still doing family therapy at Counseling Services of Addison County in Vermont, where she has been practicing for eight years.

Cornelis Pieterse, MA (MFT) '95, has recently published *Empowerment in Organizations: The Theory and Practice of a Mandate System*. His practice, Lemnis Associates, consults in individual and organization development in Wilton, NH.

David Reed, MA '92, continues to work as a therapist at the Family Center in Pittsfield, MA. He has recently begun a private therapy practice. David also has a busy music performance schedule: he was on tour in Bulgaria last summer; he is in the midst of recording his third solo CD; and he's looking forward to his eighth tour of the Caribbean this summer. www.tambouraproductions.com.

Ellen Smith, MA '87, was appointed director of development for the Brattleboro Memorial Hospital and Southern Vermont Health Services Corporation. She is the former development officer for Monadnock Family Services in Keene, NH, where she was also

previously an outpatient therapist. She has been a guidance counselor at Keene High School, and a therapist in practice at Keene State College, presenting workshops and consulting to various college services and staff. In her new position, Ellen will be involved in the hospital's capital campaign to raise money for the first new space to be added at BMH in twenty-three years.

Sara Wallace, MA (DMT) '06, née Olson, was married in September in South Carolina. **Rebecca Wagner, MA '06**, was her maid of honor. Sara is the activity director at Riverside Living Center in Piedmont, SC. She and her husband, Jay, are living in Greenville.

Bill Warriner, MA '06, facilitates a clergy support group at the Brattleboro Pastoral Counseling Center in Vermont. The group will meet in Brattleboro twice a month, through June. Bill has served more than twenty years in the ministry. The support group offers an opportunity for sharing and reflection with peers who understand the role of serving a congregation or religious community.

Howard Wax, MEd '76, has written an article on *Hopeless Marriage: Relationship Resolution, Relationship Recover*. Howard is a psychotherapist in California. You can view the article and his profile online at www.4therapy.com.

Dee Yorke, MA '03, Realtor of the Real Estate Connection in Florence, MA, recently joined the MLS Property Information Network, which covers approximately 90 percent of the state of Massachusetts, as well as areas of Connecticut, New Hampshire, and Rhode Island.

Walter Zeichner, MA '84, has practiced psychotherapy for twenty-five years, taught undergraduate and graduate students, is a published author, a permaculturist, and is currently traveling, teaching, and volunteering. You can read of his experiences in Louisiana at www.avoicetofreedom.com/disastermentalhealthcall.pdf

Clinical Psychology

Mary Baures, PsyD '95, had an exhibit, *Colorful People and Other Paintings*, at the Virginia Carten Gallery in the Abbot Public Library in Marblehead, MA. As a psychologist, Mary helps people suffering from traumatic loss find a way to cope, often through creativity.

Amy Catalano, PsyD '02, and her husband, Christian Corvino, proudly announce the arrival of Maximo Walker on March 21, 2006. Amy is also pleased to announce the opening of her private practice in New Haven, CT. She sees children, adolescents, and young adults for psychotherapy and psychological evaluations. Amy can be contacted at dramycatalano@yahoo.com.

Donna Hastings, PsyD '86, was honored in May by the members of the New Hampshire Psychological Association with their Member-of-the-Year award for her distinguished service as the chairperson of the APA-affiliated Disaster Response Committee, and for her work in disaster response.

Kathleen Laundy, PsyD '89, is in private practice in Old Saybrook, CT, specializing in chronic illness, testing, and family therapy. She is on the faculty of the Counseling & Family Therapy Department of Central Connecticut State University in New Britain. She presented "Teamwork in Treatment of Autistic Spectrum Disorders" this fall at the Collaborative Family Healthcare Conference in Newport, RI.

Norma Medway, PsyD '95, is working in a small group practice specializing in psychological assessment with ADHD, development disorders, and severe psychopathology. Norma is also doing management consulting to several corporations and evaluations for elder law issues with several local law firms.

Education

Jane Ander, MEd '87, studied nights and weekends to get certified as an English as a Second Language teacher after seventeen years in the classroom, and nearly twenty since attending ANE. She has had clusters of ESL students in her Arlington Heights, Illinois classroom and hopes to become her school's ESL teacher.

Susan Bonthron, MEd '01, a writer and book artist of Guilford, VT, led a book creation exercise with kids during a literacy fair at Chesterfield (NH) School. During the fair, she helped students create books of their research—everything from ecology, Greek mythology, chimpanzees and sea creatures, to gardening—with three-dimensional cover designs and text sewn into the bindings. She has taught book binding for ANE and has worked with teachers to integrate arts into their curriculum. She credits ANE with teaching her the finer points of bookmaking.

Anne Branzell-Spiegler, MEd '03, finished her third year of lead teaching at Cobb Meadow School, a one-room, mixed-age Waldorf Kindergarten in Dublin, NH. She is enrolled in Suzanne Down's three-year puppetry training course which concentrated this summer on the silk marionette. She has not found many opportunities to bring puppets to the world outside of Cobb Meadow, but hopes to do so one day.

Mary Burnham, MEd '92, of Newbury, VT, was awarded \$7,000 as one of the first annual Road Scholar Teacher Awards, which allow experienced educators to discover Road Scholar programs throughout the United States and around the world. Winners can use their award vouchers toward any Road Scholar program. Mary currently teaches seventh-grade English and language arts



Roger Brooks, MEd '85, principal of Beaver Meadow School, received the Governor's Art Award for Leadership in Arts Education in April during a ceremony at the Capital Center for the Arts in Concord, NH. The award is a commissioned piece from the NH Council on the Arts. NH artist, Betsy Giberson created the art work. (L-R) John Hatab, Visual Arts Teacher at Beaver Meadow School, Governor John Lynch, Dr. Brooks.

in North Haverhill, NH. She has earned fellowships to the Bread Loaf School of English and the Fulbright Memorial Teacher program in Japan.

Jim Cantwell, MAT '71, writes that The Pine School in Stuart, FL, where he is headmaster, is opening a second campus in Hobe Sound. The 142 acre site is in one of the richest ecological areas in Martin County. The entire campus will serve as an environmental studies classroom, and new program offerings will include Chinese, artists and scholars in residence, environmental stewardship as a graduation requirement, and a program in entrepreneurialism.

Lesley Cogswell, MEd '00, née McCord, was married in August. She is a 4th grade teacher at Symonds Elementary School in Keene, NH. She and her husband will reside in Turner Falls, MA.

Judy Gibson, MEd '04, is teaching her second year of Division I (7th and 8th grade) in Math/Science/Technology at FW Parker Charter Essential School in Devens, MA. She co-teaches science alongside a math teacher.

Lee Hammond, MAT '70, of Lebanon, NH, was reelected to represent Grafton County in the New Hampshire House. Lee looks forward to the opportunity to spend part of the legislative session trying to define a constitutionally adequate education. He was not alone in his advocacy to look at an income tax or a broad-based sales tax as the fairest way to pay for public education. Lee is a justice of the peace and retired school counselor.

Joanna Hess, MEd '90, and her husband continue to operate their art gallery, Albert Shahinian Fine Art, in Poughkeepsie, NY. Now in their eighth year, they exhibit original contemporary, regional, 20th century, and Hudson River art. Visit their web site: www.ShahinianFineArt.com.

Linda Merrill, MEd '05, and her classmate **Nancy Shotland, MEd '05**, turned a master's thesis into an innovative program at Keene High School called WHOLE (Work and Hands-on Learning Experiential). It allows high school students to earn academic credit while broadening their educational experience beyond the confines of the curriculum. They got approval to run WHOLE as a pilot program last year and will continue it as a regular program this year. Students are pursuing TV production, Korean War research, auto mechanics, and web creation and design.

Joanna Mintzer, MAT '74, was named one of three new board members of the United Counseling Service in June. In her new role, she will assist in the operation of the largest mental health care agency in Southwestern Vermont. Joanna is a lecturer and educator in the interdisciplinary fields of psychology, theology, and the arts. She has been an adjunct faculty member at ANE and Empire State College in Saratoga Springs, NY.

Barbara Piscitelli, MEd '74, retired from teaching in 2004 and has been busy as a consultant ever since. A twenty-five-year Australian resident, she is currently consulting to cultural organizations about improving programs for children. She is the director of the Collections Council of Australia and chair of the Queensland Cultural Policy Advisory Committee. In May 2005, she traveled to Darnley Island (population 300, with eighty school children) to collect children's picture diaries. Barbara was made a member of the Order of Australia in January for early childhood education, the establishment of children's programs in cultural institutions, and collecting and curating children's art. A formal award ceremony was held at the residence of the Ambassador of Australia in Washington, D.C.

Eileen Prime, MEd '96, has joined the Riley School, an independent school for children, ages four to fourteen in Glen Cove, ME. She is facilitating classes in humanities, geography, and history.

Nina Salzman, MEd '04, was married this past summer and is teaching first grade at a new Waldorf school in Brooklyn, NY. She sends greetings to all her classmates and professors. Please drop her a line at ninasalzman@yahoo.com.

Andrea Scott, MEd '06, joined the Bristol (VT) Elementary School, this past fall as a kindergarten teacher. She plans to take her students out of the classroom as much as possible. Before going back to school to study elementary education, she worked in outdoor education and farming.

Bruce Walker, MEd '77, was profiled in August after announcing he would retire from his thirty-one

year post at Wightwood School in Branford, CT. He has been teacher of many grades at Wightwood, but found his calling with kindergarten, which he's been teaching for the last eleven years. Bruce plans to enjoy the free time of his retirement, and continues to work at Wightwood part time helping revamp the school's library.

Sage Wheeler, MEd '96, joined Hearth Family Center faculty member, **Susan Weber, cert '86**, to offer a prenatal yoga class through Sophia's Hearth in Keene, NH. Sage is a certified Kundalini pre-natal yoga instructor who studied at Golden Bridge Yoga in Los Angeles with Gurmukh. She completed a 200-hour Iyengar-based yoga teacher training, and trained as a doula with the Association of Labor Assistants and Childbirth Educators (ALACE).

Environmental Studies

Jon Barrows, MS '04, has just gotten a job with Greenpeace in Washington, D.C. He will be co-coordinating a program called Greenpeace Organizing Term, a semester-long program teaching college students to be grassroots organizers.

Lis Boyer, MS '03, née Sheltmire, was married in July in Pennsylvania; **Amanda Locke, MS '03**, was maid of honor, and **Karen Morris, MS '03**, was a bridesmaid. Lis is working toward a PhD in curriculum and instruction at Penn State University. She and her husband, Michael, are living in State College, PA.

David Brooks, MST '82, a longtime Mt. Washington Valley resident, was named executive director of the new Mt. Washington Valley Children's Museum in North Conway, NH, in May. He was founding executive director of Tin Mountain Conservation Center in 1979. He served next as executive director of the Children and Youth Project, which evolved into the Children's Health Center, and then the Mt. Washington Valley Children's Health Center. He most recently served as a regional New Hampshire manager for MicroCredit. He is president of the Pequawqet Foundation and is on the board of the White Mountain Family Film Festival.

Rosemary Conroy, MS '92, is enjoying a successful freelance career as a naturalist, artist, and writer. She recently was awarded a grant from The NH State Council on the Arts. You can see her work at www.studiobuteo.com. Rosemary is also co-host on the weekly educational radio segment *Something Wild*, a joint production of New Hampshire Audubon, the Forest Society, and NHPR.

Thomas Crosslin, MS '05, took part in a study The Nature Conservancy and the Ashuelot Valley Environmental Observatory conducted on the Ashuelot River watershed's road-and-stream crossings. (See David Moon's entry for more information.)

Kristin DeBoer, MS '95, was named executive director of The Kestrel Trust, a regional land conservation trust. Kristin began working with Kestrel in 2001 as a volunteer board member. In 2004 she was hired

as development director. Her leadership and ability to take on complex responsibilities convinced the Board of Directors that she would help Kestrel carry out its mission to protect land and resources in the Pioneer Valley. Kristin serves on the boards of Keeping Track, a wildlife conservation group in Vermont, and RESTORE: The North Woods.

David Deen, MS '96, was reelected to represent Dummerston, Putney, and Westminster in the Vermont House of Representatives. David has spent sixteen years in the House. He has served as the chairman of the Fish and Wildlife and Natural Resources and Energy committees. He is the river steward for the Connecticut River Watershed Council and runs Strictly Trout, a fly-fishing guide service.

Susan Diamond, MS '92, was hired in the fall by South Portland, Maine schools to teach fifth grade. She was previously employed as a fourth-grade teacher at the Woodside School in Topsham.

Michele Droszcz, MS '97, and her partner, Christina, just moved to Chapel Hill, NC, after four years on the Outer Banks, where Michele was the stewardship coordinator for the North Carolina National Estuarine Research Reserve. She now works for the North Carolina Ecosystem Enhancement Program as a watershed planner.

Ibit Getchell, MS '90, is working at the University of Vermont advising Environmental Studies students, and teaches place-based nonfiction writing courses on the side. She has an essay in *Where the Mountain Stands Alone*, the new anthology about the Monadnock region celebrating its natural and human history, edited by Howard Mansfield.

Ellen Hayes, MS '06, made a presentation in September at the NH Peace Action Retreat. History-changing movements were drawn on as examples to explain the dynamics of the power of the 'few' over the 'many'. The talk revealed effective strategies to initiate grassroots change in our own communities and the nation.

Bradley Houseworth, MS '06, was named Antrim, NH's town planning technician in April. He'll be assisting the town planner and the planning and zoning boards and supporting committees such as Open Space, the Conservation Commission, and the Master Plan Committee. He will also work on the Geographic Information Systems maps.

Sabine Hrechdakian, MS '96, was visiting her parents in a northern suburb of Beirut, Lebanon in July when war broke out. She kept in touch with friend and ANE advocacy faculty **Steve Chase, PhD '06**, giving him first-hand accounts about the war. She was evacuated safely.

Ian Ives, MS '06, was named by Massachusetts Audubon as sanctuary director for Long Pasture Wildlife Sanctuary in Cummaquid, MA, and Ashumet Holly Wildlife Sanctuary in Falmouth, MA. Ian will be based at Long Pasture and will manage Mass

Audubon's sanctuaries on the mid- and upper-Cape, including Ashumet Holly and Skunknett River Wildlife Sanctuary in Centerville and Osterville.

Tiffany Keune, MS '06, writes, "I am loving my job at the Community College of Vermont. I spend my time planning courses, hiring instructors, advising students, reaching out to the community, and of course, teaching! I miss ANE, but I have taken so much of it with me."

Peter Kinne, MST '86, received the C. Twiggs Myers Endowed Chair for Teaching Excellence at the Berkshire School in Sheffield, MA. The chair is awarded every three years to a faculty member for dedication to the intellectual, moral, and athletic development of Berkshire students. A moving force behind Berkshire's conservation efforts, Kinne teaches AP environmental science, and chemistry. He is also head golf coach and assistant head coach of girls varsity basketball; he was head coach of the 1993 New England champion girls basketball team. In his twenty-seven years at Berkshire School, he has been science department chair, dean, and house head of Eipper and Spurr dormitories.

Kat Lemcke, MS '04, has become a happy urbanite in New York City. She started at Wildlife Conservation Society as a post-grad intern and never left. She now coordinates the Global Design division—field guides, interpretive centers, and ecotourism planning for international WCS sites. She writes, "It's incredible madness that's taken me from the Bronx Zoo to the Congo Basin. If you come to NYC, drop me or Kim V. a note!" [**Kim Van Mourik, MS '03**]

Bob Mahler, MST '78, left his post as principal of Gill (MA) Elementary School in July to become the principal of Shutesbury (MA) Elementary.

Rachel Matthews, MS '00, was married in September, right after moving to Michigan for new job with the Department of Environmental Quality. Her main jobs with DEQ are storm water and large confined animal feeding operation.

Chris Mattrick, MS '92, conducted a workshop at the Fairbanks Museum in St. Johnsbury, VT, on invasive plant species in New England in June. He helped attendees identify invasive plants and equipped them with the tools to prevent invasions and control existing populations. Chris is the botanist/plant ecologist and non-native invasive species coordinator for the White Mountain National Forest. He is a member of the advisory board for the Invasive Plant Atlas of New England, and serves as their regional management and control authority. Chris was formerly the senior conservation programs manager for the New England Wild Flower Society.

Kathy Mauch, MS '92, writes that she loves being a full-time mom to Ian, age six, and Lauren, age one-and-a-half.

Matt McGrail, MS '97, departed for Santa Cruz do Sul, in southern Brazil, for a one-year teaching

position in July. He writes, "Hope all is well with fellow alums! Send an email if you can." mcgrail@hotmail.com

Cynthia Menard, MS '02, presented a slide show and discussion in July on the history, ecology, and future of wolves in New England, at the National Rural Water Association's River Resource Center in Groton, MA. Cynthia spent two years tracking and mapping predators in northern Massachusetts for her master's thesis, and co-led a trip to Yellowstone National Park to study wolf ecology with park biologists. She is the coordinator of the Monoosnoc Brook Greenway Project for the NRW, bringing environmental education programs to the Leominster schools and providing stewardship for the Monoosnoc Brook watershed.

Rebecca Minnick, MS '02, was elected this fall to the Portland (ME) School Committee. In an interview she stated, "I am motivated to run for school committee by my love of children, my passion for education, and my belief that children are possibly the most important people in community, as they are the ones that will lead us in the future."

Teresa Mitchell, MS '06, was named lead trainer in August, of the Environmental Learning for the Future (ELF) program at The Vermont Institute of Natural Science (VINS), and in November, director of Education Programs at VINS. She will lead a major expansion of the organization's environmental education programs in Vermont and New Hampshire, as well as for the general public at the VINS Nature Center in Quechee, Vermont. Teresa was an intern with Vital Communities Valley Food and Farm program, a classroom teacher, and co-chair of the K-12 sector of the US Partnership for the UN Decade of Education for Sustainable Development.

David Moon, MS '90, executive director of the Ashuelot Valley Environmental Observatory in Keene, NH, helped the Nature Conservancy develop the Ashuelot River Continuity project. The Observatory trained and supported volunteers to make observations and collect data everywhere year-round streams intersect with a public road—over 1000 places in the 425-mile Ashuelot River watershed. The Nature Conservancy created a prioritized list of the culverts which most constrain wildlife passage. The Observatory will prepare the migratory habitats and improve the environment around the culverts identified. Although migratory fish are the principal beneficiaries, amphibians and mammals will also benefit from safer river passage.

Kathleen Murphy, MS '01, was hired in August as principal of the Neighborhood Schoolhouse in Brattleboro, VT. She has taught environmental science, French, child development, early childhood education, and industrial arts in the Keene, NH, public schools, and was an environmental educator at Northfield Mountain in Massachusetts. From 1987 to 1994 she owned and operated the Tot's Landing childcare centers in Keene. This year,

the Neighborhood Schoolhouse celebrates its 25th year of providing strong academics in a warm, nurturing setting for elementary, kindergarten, pre-kindergarten, and preschool children.

Christopher Papouchis, MS '97, researched whether sport hunting mountain lions in the western United States reduces the frequency of attacks. Chris compared the number of attacks in California, where sport hunting is not in place, with states allowing it. His results, which considered human population density and the size of the mountain lion habitat, showed that the number of attacks were not reduced in those states where hunting the cat was allowed. His study is posted online at www.pumaconservation.org.

Deb Poor, MS '05, graduated from the Down East School of Massage, in Waldoboro, ME, as a licensed massage therapist. She volunteers for her local land trust and other good causes.

Ralph Pope, MS '03, is continuing to talk and guide hikes to identify lichens, the subject of his 2005 book *Lichens above Tree line, Field Guide to Alpine Zone Lichens of the Northeast*.

Charles Saulnier, MS '90, is head of the Environmental Science Department at Essex (MA) Agricultural and Technical School. The environmental program at Essex Aggie, which Charles established, takes high school students out of the classroom to experience the science of nature first-hand by building canoes for river camping excursions, and taking field trips.

Elisa Scholsohn-Black, MS '94, is currently focusing the majority of her time being Mommy to Dana, age 4. She taught Nature at Camp Laurel-Wood in N. Madison, CT, during the summer. She also teaches childbirth education classes for expectant couples in the evenings.

Martha Twombly, MS '98, was named one of two new executive and program directors of the Newfound Lake Region Association, in New Hampshire. She has spent many summers on Newfound Lake in the log cabin her grandfather built in the 1930s. She lived on Cape Cod, where she was an environmental and regulatory planner for the Cape Cod Commission and served as Cape Cod Pathways coordinator for Barnstable County. Prior to that, she was managing editor for Chelsea Green Publishing, which focuses on books related to sustainable practices. In her new post, Martha will help the NLRA monitor the lake's health and carry out their supporting initiatives to preserve water quality and the quality of life for the water shed towns around the lake.

Kenneth Wright, MS '01, was named district manager of the Cheshire County Conservation District in July. He's worked as a habitat management consultant for several years, and is a covert cooperater with NH Fish and Game, educating forest owners and community conservation advocates about wise forest management, wildlife habitat enhancement, and forest ecology.

Organization & Management

Jane Banquer, MS '89, participated in a show at the Center for Maine Contemporary Art this fall. Her etching *Classic Bather* was displayed in an exhibit entitled *Maine Printmakers: 1980–2005*, which displayed nearly 250 editioned intaglio, relief and Planographic prints by 225 artists.

Bill Chase, MS '94, was in the African principality of Lesotho in September helping the Ministry of Health evaluate the level of care in the country's sixteen hospitals and 180 health clinics.

Robin Christopherson, MHSA '05, was named executive director for Monadnock Center for Violence Prevention in May. She has been acting executive director since November 2005 and for six years before that was the group's education/outreach program coordinator. She was a member of the organization's board of directors before becoming staff in 1999. Robin, a lifelong resident of the Monadnock Region, is also a trainer in the Olweus Bullying Prevention Program, designed to reduce and prevent bullying in K–8 schools.

Cynthia Coughlin, MS '91, assumed the role of senior director of patient care services at Cheshire Medical Center/Dartmouth-Hitchcock Keene, in September. Cynthia came to Cheshire Medical Center in 1976 as a nurse and became head nurse in 1980. She was instrumental in planning and developing the physical rehabilitation area, and in 1986 became the nurse manager of rehabilitation and behavioral health. In 2004, she became director of inpatient nursing.



Maureen Curley, MHA '83, has been named president of **Campus Compact**, a nonprofit organization dedicated to helping colleges and universities build strong communities while educating a new generation of responsible leaders. She will provide strategic direction and leadership for the national organization, its thirty-one state offices, and its 1,000 member colleges and universities.



Marny Krause, MEd '83, was recently named vice president of development at Southwestern Vermont Health Care in Bennington, VT. She will lead a comprehensive development program raising funds to support the health system's growing needs. Marny is an experienced fund-raiser and member of the Association of Fundraising Professionals. She has served at Bennington College and the United Counseling Service of Bennington County. Most recently, she was associate vice president for advancement at Skidmore College, Saratoga Springs, N.Y., where she successfully managed a \$78 million campaign.

Mark Dion, MHSA '94, was reelected for a third term as Sheriff of Cumberland County, Maine. During his administration, the Cumberland County jail became the first correctional facility in Maine to receive national accreditation for both security operations and the delivery of health care service to inmates. Mark's priorities for his third term will be the expansion of work release and community service initiatives for low risk offenders, and the national certification of county law enforcement. He will also continue to advocate for an increase in state subsidies to reduce the tax burden on individual municipalities and their residents.

Donald Fletcher, MEd '76, was profiled in June for bringing passion and personal experience to his position as executive director of the Association for Community Living, where he has worked since 1993. The Association provides dignified living for people with developmental disabilities.

Carole Fredericks, MEd '91, writes, "Although I am retired, I do on occasion consult to organizations. At the present time I am working with the Vernon Free Library in Vernon, VT, facilitating strategic planning. We are returning to Keene, NH, from a six-year hiatus in Florida, where we enjoyed the sun and did a lot of traveling."

Gayle Gifford, MS '99, was elected to an eighteen-month term as chair of the board of directors of

the Rhode Island Council for the Humanities (www.rihumanities.org). Gayle also serves on the advisory council of Latino Dollars for Scholars Foundation of Rhode Island (www.ladori.org). Gayle started as an adjunct faculty in the master's in public humanities program at Brown University in the fall 2006 teaching Public Humanities Institutions: A Whole Systems Perspective. Gayle is also an adjunct in the master's in communications management program at Simmons College.

Trim Hahn, MEd '94, moved to Locust Valley, NY, with her husband. After being an elementary school principal in the Hamilton-Wenham Schools in Massachusetts, she will now assume the position of Learning Abilities Coordinator at Portledge School, Locust Valley, NY.

Melissa Hersh, MS '04, joined the staff of Champlain College in January 2006.

Marie Knowlton, MS '96, is the new town administrator for New Ipswich, NH. (In the last issue of ANE Notes, we mistakenly reported that she had been appointed in the town of Richmond.)

Mark Pattison, MHSA '81, after eight years as mayor of Troy, NY, was appointed deputy comptroller for local government in the office of the New York State comptroller.

Alan Popp, MS '99, has founded North Star Options, intervention consultants for families with at-risk teens. The firm serves families nationwide from Boston's Back Bay. www.northstaroptions.com

Rob Revere, MS '05, has been in Morocco with the Peace Corps, serving as a small business development volunteer. He works with individual citizens and local artisan communities to improve their organizational and management capabilities. Most recently, he worked as executive director of Washington Storyteller Theater in Washington, D.C.

Bob Uerz, MEd '83, founder/owner of R. C. Uerz & Associates, LLC, in Jericho, VT, was designated Certified Fund Raising Executive (CFRE), having met CFRE International standards, such as tenure in the profession, education, professional achievements, and service to not-for-profit organizations. Uerz & Associates provides a wide variety of services to clients, including facilitating strategic planning, assisting clients in realigning organizations based on strategic plans, guiding organizational culture change related to fund-raising, executive coaching, and facilitating capital campaigns. www.rcuerzandassociates.com

Linda Vacon, MEd '81, was named executive director of the Auburn Nursing Association, a non-profit cooperation providing home health services for twelve Massachusetts towns. She has more than twenty-five years experience in top leadership positions for visiting nurse and home care programs in Connecticut and Massachusetts.

David Webster, MEd '00, was reelected in November as democratic representative of Freeport in the Maine House of Representatives. After retiring last year from VSA Arts of Maine, where he was executive director for twenty years, David has returned to the business of organization development and tourism-related ADA consulting.

Dorothy Zug, MST '80, is enjoying the work at The Meeting School, in Rindge, NH, finally getting a chance to use the work she did in her practicum. "Actually," she writes, "it's like a second practicum, because I'm their first development director."



In Memoriam

Carol F. Caputo, MA '80, (AP) age 67, and a psychotherapist in private practice in Windsor and West Hartford, CT, died in May 2005 at her home. She had lived in Windsor since 1969. Carol was a devoted healer all her adult life and, for more than ten years, a practitioner of shamanic healing—an ancient practice focused on the development, transformation, healing, and emergence of the soul. She lived passionately, and taught to many students, the principles of a shamanic life based on her unique integration of various traditions. Carol's words speak of her beliefs: "Spirit is Nature and Nature is Spirit and all of it is God. Therefore God is able to be felt and touched. God is not wondered about.... God is experienced." These same beliefs carried her through her last year and a half, filling her with grace and acceptance of this next transformation.

William Horner, MEd '80, (AP) age 81, died in May 2005. He was a resident of Washington, NH, for most of his life. He was a WW II Army veteran. He worked twenty-seven years for Liberty Mutual and taught at various colleges in New Hampshire. William was active with Washington Congregational Church and was an avid golfer at Angus Lea Golf Course, in Hillsborough.

Patricia Robbins, MEd '99, (ED) age 53, died in May 2006, at her home in Cornish, NH, after an eight-year battle with breast cancer. Patricia grew up in Millbrook, NY, and also lived in Rhode Island, New Jersey, and Saudi Arabia. She taught in pre-school and Head Start programs in Maine, Rhode Island, and South Dakota before settling in New Hampshire. She was a coordinator for the Child Care Project at Dartmouth College for ten years,

and, in 1998, left to pursue a master's of education at ANE. She graduated in 2001, despite a breast cancer diagnosis, after student teaching in Plainfield and Cornish. She developed an all-day kindergarten for the Dartmouth-Hitchcock Medical Center Child Care Center. She named her classroom the Milky Way and implemented a dynamic, hands-on curriculum. In 2002, her cancer spread, but she continued teaching until December 2005. She showed an unwavering optimism until the moment she died. At her service, the family collected stuffed animals to donate to the pediatric oncology department at DHMC in her honor. Memorial gardens were planned for her at the DHMC Child Care Center and the Dartmouth College Child Care Center.

Gail Talbot, MEd '77, (ED) age 64, died in October in Keene, NH, after a courageous battle against illness. She was raised in Grosse Pointe, MI, graduated from Rogers Hall School, Marjorie Webster Junior College, and attended the American Academy of Dramatic Arts. Gail was well-known as an active member of the Keene community. She was a member of the State Council on the Arts, a co-founder of both the Monadnock Children's Museum and the Colonial Theatre Group, and was a long-term hospice volunteer and trainer. She finished her career as a professional storyteller at area schools, libraries, and nursing homes. Throughout her life, she actively supported area artists, musicians, and theater groups.

Cherry Racusin, MST '88, (ES) age 59, died in her home in October of cancer. Cherry was born in New York City, attended college in Boston, and, newly-married, lived in Washington, D.C. She and her husband moved to Norwich, where they raised two children. Cherry became a teacher and taught at Hampshire Coop Nursery School for ten wonderful years. In 1995, shortly after divorcing, Cherry was diagnosed with ocular melanoma, and moved to Burlington in 1999 after a second diagnosis. Cherry taught preschool before turning her attention to working with adults. She trained to become a Brazelton trainer, working with childcare providers and preschool teachers. With help from Fatuna Osman Bulle, Cherry interviewed newly arrived Somali Bantu people. She loved the work and appreciated the openness with which people spoke with her. Cherry was active in her community in a variety of ways, from peace vigils, to her work with Vermonters Against the Death Penalty, to her volunteer support with Vermont Refugee assistance. She wrote eloquent and well-crafted letters to local papers and politicians on matters great and small. She gave time and energy generously to those in need and to causes in which she believed.

Frank Corbett, MEd '80, (OM) age 66, of Windsor, CT, died in July 2004. He served in the US Air Force during the Korean War, and was a nursing home administrator for over thirty years. He retired in 2003 as executive director of the Windsor Housing Authority. He had lived in Windsor for many years. ▲

ANE in the News

Jim Fauth, associate professor and director of the Center for Research on Psychological Practice in the Department of Clinical Psychology, has received a grant from New Hampshire's Endowment for Health to develop a model program for integrating mental and behavioral health care into primary care settings in Sullivan County. Most of the award will go to two PsyD students, who will serve as research assistants on the project.

Torin Finser, director of the Waldorf Teacher Training Program in the Department of Education, gave two lectures in November. He delivered "School Renewal and Ethical Leadership" at the Yuba River Charter School in Nevada City, California, and "The Gifts and Challenges of Being Part of a Waldorf School" at the Housatonic Waldorf School in Newtown, Connecticut.

William Halikias, PsyD '89, adjunct faculty in the Department of Clinical Psychology, presented at a joint mental health and law conference, "Representing Children and Parents With Mental Illness," at the Western New England College School of Law. The title of his presentation was "The Role of Child Development, Psychological Research, and Values in Representing Youth in Child Protection Actions."

Bo Hoppin, MS '96, ANEI project director, was present in May to receive the New Hampshire Profile Award for Project Learning Tree, which teaches children about their woodland surroundings. The award is given to families, towns, or organizations that embody the

strength and character associated with the Old Man of the Mountain's profile.

Lorraine Mangione, professor and director of practica in the Department of Clinical Psychology, co-authored an article, "Unique Internship Structures that Expand Training Opportunities" in *Professional Psychology: Research and Practice*, August, 2006. This article came out of the Clinical Training Task Force of NCSPP, chaired by Lorraine and appointed by **Kathi Borden**, in response to questions about the NCSPP vision of clinical training and internship. It is part of an effort to broaden the types of internships and possibilities for internship training.

Roger Peterson, chair of the Doctoral Program in the Department of Clinical Psychology, received the Margaret Riggs Award from the New Hampshire Psychological Association in May. The award is given to a psychologist who has demonstrated extraordinary skills in teaching, research, or service. The Psychological Association also gave **Donna Hastings** '86, PsyD, the Member-of-the-Year Award for her remarkable and distinguished service as the chairperson of the APA-affiliated Disaster Response Committee.

Gargi Roysircar, professor and director of diversity issues in the Department of Clinical Psychology, oversaw the Support Group for Ethnic and Racial Diversity/Disaster Shakti (SERD/Shakti), whose teams of students volunteered for Hurricane Katrina relief work. ANE was selected for the President's Higher Education Community Service Honor Roll with Distinction for Hurricane Relief Services.

Michael Simpson, MS '86, director of the Resource Management and Conservation Program in the Department of Environmental Studies, suggested installing larger culverts under some roadways as a possible solution to flooding in Keene caused by climate change. Suggestions such as Michael's are being incorporated into the planning work being executed through the Local Governments for Sustainability, U.S.A. Inc. The organization's test program in Keene is designed for "dealing with the catastrophic weather and disruptions following a climate change." The goal of the planning is to identify cost-effective solutions for Keene.

Fred Taylor, adjunct faculty, Department of Environmental Studies, participated in "God is Green," a series of talks at the United Church in Putney, Vermont, in May on the religious implications of environmental issues. Fred presented "A Local Look at Global Warming."

Heidi Watts, director of the Educational Leadership Program in the Department of Education, gave a presentation in April as a part of the Osher Lifelong Learning Institute's lecture series. Heidi described her work teaching and training teachers at Auroville, a planned community in southeastern India. The Osher Institute, in affiliation with the University of Vermont, offers programs for participants age fifty and over who wish to further their education. ▲



Comings & Goings

Warm Welcomes

Jean Amaral, our new reference librarian, comes to us from three Bay Area libraries. She was also program director for Helping Hands Monkey Helpers for the Disabled, and director of Alice James Books. Jean first hiked Monadnock at age four, and is happy to be back in New England.

Vanessa Helgerson, part-time librarian, has degrees in health science and management from Keene State. She lives with her partner Gree and their daughter Isadora; she's a mother by day and an ILL specialist by night.

Daniel Smith comes to the ES PhD program most recently from Ramapo College in New Jersey, but has also worked with the National Park Service and the Appalachian Mountain Club. He lives in Putney with his dog Max and is interested in paddling, gardening, hunting, and Buddhism.

Douglas Smith, assistant professor in the Marriage and Family Therapy Program, taught in the MFT program at University of Oregon before coming to ANE. He and his wife Cindy are raising a lovely two-year-old daughter.

Jodie Wennemer was communications coordinator at the Wellesley Centers for Women before entering the ES Con Bio program and starting part-time in the ANE library. She spends free time studying and exploring local forests.

Fond Farewells

Neal King left the interim presidency at ANE and is staying busy as provost and CEO at Antioch LA. He is enjoying getting to know his home town again.

Darlene Ayotte no longer commutes to ANEI, but keeps books for Women's Supportive Service, and is program director for the Drop-in Teen Center, both in Newport, New Hampshire.

Melissa Whittemore left her position in the Department of Clinical Psychology and works with Ann Henderson Interiors in Keene, helping with the retail shop and window displays. She appreciates her thirty hour weeks.

Janie Long left the directorship of the MFT program in the Department of Applied Psychology to become director of the Center for Lesbian, Gay, Bisexual, & Transgender Life at Duke University.

Calendar of Events

Friday, February 23 Center for Tropical Ecology and Conservation, *CTEC Fundraising Dinner*. The evening begins at 5 PM at ANE with dinner, engaging speakers, and a screening and discussion of *Birdsong and Coffee*, a documentary film examining the connections between coffee farmers, coffee drinkers, and migratory songbirds. www.centerfortropicalecology.org

Friday, March 23–Saturday, March 24 Antioch Center for School Renewal, *Shining the Light on Poverty: 2nd Annual Conference Exposing the Effects of Poverty*. Voluntary \$10 donation. Visit www.antiochne.edu/acsr or email ACSR@antiochne.edu.

Sunday, April 15 American Dance/Movement Therapy Association, New England Chapter, annual conference co-sponsored and hosted by Antioch University New England. Keynote speaker will be ANE's own Kim Burden, adjunct faculty in the DMT program.

Friday, April 20–Sunday, April 22 *Nature Writing on Cape Cod*, and ES Alumni weekend retreat with Fred Taylor. Email r_taylor@antiochne.edu for more information.

Saturday, May 5 Antioch New England Commencement Exercises at Keene Middle School. Participants arrive at 9 AM Ceremony begins at 10 AM. www.antiochne.edu/commencement

Saturday, May 5 Antioch New England Institute, *Horatio Colony Nature Preserve Quest Fest 2007*. Begin the festival by getting your booklet and refreshments at the Museum at 199 Main Street in Keene at 12 noon.

Friday, May 11 Antioch Center for School Renewal, *Spring Forum 2007: Best Practices in Secondary School Instruction, Assessment, and Redesign*. \$35 person (\$100 team of 4). Visit www.antiochne.edu/acsr or email ACSR@antiochne.edu for more information.

Saturday, May 12 Antioch Center for School Renewal, *Progressive Elementary Educators Retreat*; 9 AM to 4 PM Greenfield Center School in Greenfield, Massachusetts. Cost to be determined. Visit www.antiochne.edu/acsr or F_ACSR@antiochne.edu.

* Inauguration Events *

April 9–13 Various activities on campus

Tuesday April 10–Thursday April 12 Apple Hill Chamber Players, *Playing for Peace*. A number of events on campus will feature Apple Hill's special chamber music, which transcends national and cultural boundaries and differences and fosters friendship and understanding.

Friday, April 13 Inauguration of President David A. Caruso

Inauguration details will be posted to www.antiochne.edu as they become available.



For updated event listings and more information, visit www.antiochne.edu.

ANE
ANTIOCH UNIVERSITY NEW ENGLAND

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