

## Title: **Picture Book Modeling**

**Curriculum Objective**

Students will demonstrate their knowledge about many reading strategies, including predicting, activating prior knowledge, vocabulary, fluency, and expression.

**Grade Level and Subject**

3-4 Split Social Studies

**Grouping and Rational**

Individual and whole group. Students will work as a whole group to identify what is important in the is challenge and use each other to practice on, but ultimately will be assessed on their individual ability to complete this challenge

**Time of Year**

October

**Length**

I expect that it will take about 2 weeks to pick books and practice using the skills

Dear 3<sup>rd</sup> and 4<sup>th</sup> grade buddies,

I have heard from Mr. Rathbun that you are experts on picture books. He tells me that you know how to predict, how to read them with expressions and fluency, you stop to talk about vocabulary, and you even discuss how the pictures help tell the story!

As I am sure you know, kindergarteners LOVE to have people read to them in fun voices and with good expression, just like 3<sup>rd</sup> and 4<sup>th</sup> graders do. They also love to guess what is going to happen and learn new words when they read books.

**Challenge**

Since you are their K-buddies, I was hoping that each one of you would pick out a picture book to read to your buddy. It is very important that you pick a book that is not too hard for you to read and that you think your buddy would enjoy. I would also like it if you stopped while you were reading to help teach new vocabulary words, let your buddy predict what they think is going to happen, and to connect the story to something in their own lives.

I am planning on having you read these books to your buddy in two weeks. Mr. Rathbun has agreed to give you time to pick the right book and to practice with your classmates so that you are ready to go.

I know this will be a lot of fun for everyone!

Mrs. Mattson

# DR. GEORGE S. EMERSON ELEMENTARY SCHOOL

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**Pre School Teacher**

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**Kindergarten Teacher**

Mrs. Karen Mattson

**Grade 1 Teacher**

Ms. Dawn Hansen

**Grade 1/2 Teacher**

Mrs. Elizabeth Reid

**Grade 2 Teacher**

Mrs. Anne Killeen

**Grade 3/4 Teacher**

Mrs. Joanne Crowder

**Grade 3/4 Teacher**

Mrs. Valerie Gill

**Grade 3/4 Teacher**

Mr. Jeremy Rathbun

**Grade 5/6 Teacher**

Mrs. Mary Thompson

**Grade 5/6 Teacher**

Ms. Theresa Majoy

**Grade 6 Teacher**

Ms. Anita Donovan

**Title I Teacher**

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**Inclusion Facilitators**

Mr. James Fallon

Mrs. Diane DeJong

Mrs. Janice Hodgdon

**Reading Specialists**

Mrs. Brenda Kelly

Mrs. Jane Calnan

**School Psychologist**

Mr. Craig Seiler

**Speech/Language Pathologist**

Mrs. Beth Tom

**Music Teacher**

Ms. Kathleen Boyles

**Art Teacher**

Ms. Nancy Greene

**Physical Education Teacher**

Mrs. Maureen Lord

October 11, 2006

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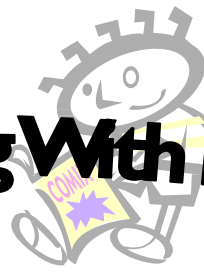
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Mrs. Mattson

**Emerson School Mission Statement**

*Dr. George S. Emerson Elementary School is committed to the skills and attitudes essential for academic excellence and life-long learning.*

# Picture Book Reading With K-Buddies



## **Excellent:**

You picked a book that was perfect for your buddy! It sounds like you practiced reading this book many times. You used fun voices, pointed out new vocabulary, and asked questions for prediction. Great job!

### **Comments:**

## **Good:**

You understood what you were supposed to do. You picked a great book but might have forgotten to point out new vocabulary or stop to let your buddy predict.

### **Comments:**

## **OK:**

You knew what I wanted but you had trouble doing the task. You may have not spent enough time practicing your book so you made some mistakes when reading to your buddy.

### **Comments:**

## **Needs Improvement:**

You did not understand what was expected of you. You forgot many parts of the task and did not practice at all.

### **Comments:**

**Name of Book:** \_\_\_\_\_